ED 433 925 PS 027 882

TITLE Georgia Kids Count Factbook, 1998-99.
INSTITUTION Georgians for Children, Atlanta, GA.

SPONS AGENCY Annie E. Casey Foundation, Baltimore, MD.

PUB DATE 1998-00-00

NOTE 115p.; For 1996-97 edition, see ED 402 095.

AVAILABLE FROM Georgians for Children, 3091 Maple Drive, NE, Suite 114,

Atlanta, GA 30305; Tel: 800-KIDS-772 (Toll Free); Tel:

404-365-8948; Fax: 404-365-9009; e-mail:

kidscount@georgians.com; Web site: http://www.georgians.com

(\$15).

PUB TYPE Numerical/Quantitative Data (110) -- Reports - Descriptive

(141)

EDRS PRICE MF01/PC05 Plus Postage.

DESCRIPTORS Academic Achievement; Adolescents; Birth Weight; Births to

Single Women; Brain; Child Abuse; Child Neglect; Child Welfare; \*Children; \*Counties; Crime; Dropout Rate; Early Parenthood; Economically Disadvantaged; Family Income; Infant Mortality; Infants; Poverty; Racial Differences; \*Social Indicators; State Surveys; Statistical Studies; Statistical Surveys; Tables (Data); Violence; \*Well Being

IDENTIFIERS Arrests; \*Georgia; \*Indicators

#### ABSTRACT

This Kids Count factbook presents statistical data and examines trends for 10 indicators of children's well-being in Georgia. The indicators are: (1) low birthweight babies; (2) infant mortality; (3) child deaths; (4) teen deaths by accident, homicide, and suicide; (5) juvenile arrests; (6) reading and math scores on the Iowa Test of Basic Skills; (7) high school dropouts; (8) births to teens; (9) families starting at risk of poverty; and (10) abused and neglected children. Each indicator includes a definition, a summary of state-level statistics, Georgia's national rank on that indicator (if available), and information highlighting an adjunct issue. Each indicator also has a data table containing statistics for all 159 Georgia counties. A special section on early brain development is included. Appendices contain indicator trend data by race 1980-1997, methodology, and references. (EV)

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Georgia KIDS COUNT was made possible, in part, through grants from the Annie E. Casey Foundation, Joseph B. Whitehead Foundation, Egleston and Scottish Rite, and NationsBank.



NationsBank

GEORGIA KIDS COUNT IS A PROJECT OF GEORGIANS FOR CHILDREN, A MULTI-ISSUE, STATEWIDE, NONPARTISAN, NONPROFIT ADVOCACY ORGANIZATION. GEORGIANS FOR CHILDREN USES RESEARCH, COMMUNICATION, AND MOBILIZATION TO SHAPE PUBLIC AND PRIVATE SECTOR POLICIES THAT BETTER THE LIVES OF CHILDREN AND FAMILIES.

Database development and analytic support were contracted through Emory University, Rollins School of Public Health. Georgia KIDS COUNT also collaborated with the following agencies: Georgia Department of Human Resources, Georgia Bureau of Investigation, Child Protective Services Department of the Division of Family and Children's Services, and the Department of Education.

Design by: Design Seven, Inc., Atlanta, Georgia Ric Stepp Graphics, Cumming, Georgia

Printing by: KDM, Inc., Cumming, GA.

ADDITIONAL COPIES OF THE 1998-99 GEORGIA KIDS COUNT FACTBOOK ARE AVAILABLE FOR \$15 FROM:

GEORGIANS FOR CHILDREN 3091 MAPLE DRIVE, SUITE 114 ATLANTA, GA 30305

PHONE 404-365-8948 1-800-KIDS-772 FAX 404-365-9009 EMAIL kidscount@georgians.com

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Georgia



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### factbook 1998-99

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Child Population Estimates	Child Poverty Estimates	indicators of child & family well-being	Low Birthweight Babies	Infant Mortality	Child Deaths	Teen Deaths by Accident, Homicide, and Suicide	Juvenile Arrests	Reading and Math Scores on the Iowa Test of Basic Skills (ITBS)	High School Dropouts	Births to Teens	Families Starting at Risk of Poverty	Ahused & Neglected Children

### special report on early brain development

Targeted Early Interventions • Public Spending on Georgia Children • Quality Early Care and Education Programs • Parenting • Child Health

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E O R G I A K I D

### overview and featur of this factbook

Child Population Estimates Child Poverty Estimates

O < E R < - E W

families.1 It represents a continuing series of annual reports on the wellcondition of Georgia children using nonpartisan advocacy organization, he 1998-99 Georgia KIDS COUNT primarily outcome measures rather Factbook is the sixth factbook in a than programmatic or service data program). Georgia's KIDS COUNT project is part of a national effort Foundation to track the status of Georgians For Children, a multibeing of Georgia's children and funded by the Annie E. Casey children in the United States. effort to describe the actual (such as dollars spent on a issue, statewide, nonprofit,

is the KIDS COUNT organization for the State of Georgia. The goal of the and policymakers and by generating project is to improve the well-being of children by informing citizens local and state discussions.

#### Overall well-being of Georgia children

Georgia continues to emerge as "the Book ranked Georgia 43rd out of the the nation. Georgia can not afford to rated as one of the best places to do settle for being the best of the worst in child well-being, which is how it business, our state remains one of being.3 Although Georgia has been appears when southern states are national 1998 KIDS COUNT Data continue to lag behind the rest of Although Georgia is consistently economic center of the South."2 neighbor states in the South, we the worst places in the United Columbia in overall child wellfaring better than many of its States for a child to live. The 50 states and the District of compared to other states

#### Specific aspects of the well-being of Georgia children

1997 for ten indicators of child wellsummarizes Georgia's improvement or deterioration between 1992 and statistics for each indicator can be The graph on the facing page being. More state and county found on that indicator's page.

#### improvement between 1992 & These indicators showed 1997:

- Infant mortality
- Child deaths
- Teen deaths by accident, homicide, suicide
- High school dropouts (between 1996 and 1997)
- Births to teens
- Child abuse & neglect
- 3rd grade mathematics, 5th grade Scores on the Iowa Test of Basic Skills (between 1993 and 1997): mathematics, 8th grade mathematics

#### deterioration between 1992 & These indicators showed

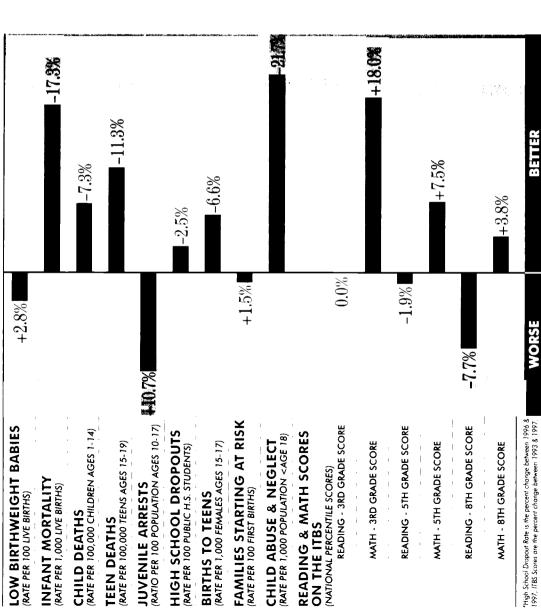
- Low birthweight babies
- Juvenile arrests
- Families starting at risk of poverty
- Scores on the Iowa Test of Basic Skills (between 1993 and 1997): 5th grade reading, 8th grade reading

### This indicator showed no change:

Scores on the Iowa Test of Basic Skills (between 1993 and 1997): 3rd grade reading

# Georgia child well-being

PERCENT CHANGE BETWEEN 1992-1997\*



	+2.8	-17.3	-7.3	-11.3	+10.7	-2.5	9.9-	+1.5	-21.7 • <i>18</i>	(83)	0.0	-1.9	7.7-	+9.0
Ò	Low Birthweight Rate Per 100 Live Births	Infant Mortality Rate Per 1,000 Live Births	Child Death Rate Per 100,000 Children Ages 1-14	Teen Death Rate By Accident, Homicide, Suicide Per 100,000 Teens Ages 15-19	Juvenile Arrest Ratio Per 100 Population Ages 10-17	High School Dropout Rate Per 100 Public H.S. Students	Teen Birth Rate Per 1,000 Females Ages 15-17	Families Starting At Risk Rate Per 100 First Births	Child Abuse & Neglect Rate Per 1,000 Population Under Age 18	Reading And Math Scores On The Iowa Test Of Basic Skills (ITBS)	Reading-3rd Grade Score Math-3rd Grade Score	Reading-5th Grade Score	Reading-8th Grade Score	Math-oth Grade Score

\*High School Dropout Rate is the percent change between 1996 & 1997, ITBS Scores are the percent change between 1993 & 1997.



kids count 1998-99 Jactbook

# OF THIS FACTBOO

estimates of child

for several reasons. The number of Census; the most recent census was conducted in 1990. While the March to almost every aspect of child well-Accurate data on child population safety to educational and economic health care. Also, poverty is linked population and poverty and child poverty are important Georgia children determines the population and child poverty are only measured in the Decennial being, from physical health and achievement later in life. Child services such as child care and (conducted annually) provides demand for schools and other **Current Population Survey** 

state-level data between each census, it does not provide county-level child population and child poverty data. In the absence of a measure of this important information about Georgia children, estimates are produced to provide numbers that reflect changes that have occurred since the last census.

#### Indicators of child wellbeing

As with preceding reports, the ten indicators of child well-being in this edition use the best data currently available for the state and its 159 counties. These indicators span the childhood years, from infancy to young adulthood. Each indicator has a two-page spread that includes the following information:

### **OVERVIEW OF INDICATOR**

Each indicator's definition appears with a summary of state-level statistics, Georgia's national rank on that indicator (if available), and information highlighting an adjunct issue.

#### DEFINITION

A definition for each indicator is given on the first page that the indicator appears. Precise definitions are necessary because it is important to know what criteria are being used to define a particular indicator. For instance, the Births to Teens indicator refers to birth rates, not pregnancy rates, for each county. Birth rates and pregnancy rates for a specific time period and area differ because not all pregnancies are carried to term (see graph for Births to Teens indicator).

### **GEORGIA SUMMARY**

A summary profiling state trends is provided for each indicator. This summary typically includes totals and rates for 1997. Graphs are also used to convey relevant relationships and to illustrate comparisons.

### NATIONAL RANKING

When available for an indicator, Georgia's rank in relation to the 50 states and the District of Columbia is given. These rankings appear in

the 1998 KIDS COUNT Data Book. States are ranked from best (one) to worst (51). Rankings are based on 1995 data, the most recent year for which data from all states and the District of Columbia is available.

INFORMATION ABOUT ADJUNCT ISSUES

Supplemental information is provided about issues related to each of the ten indicators. This information summarizes research or presents data from additional sources. It can be useful for enriching the reader's understanding of the particular aspect of child well-being that an indicator addresses.

### **COUNTY DATA TABLE**

Each indicator has a data table containing statistics for all 159 Georgia counties. Data are usually presented for three-year periods in these tables because combining three years produces more reliable data. The tables were designed to be easy to understand and to allow data to be used for a variety of purposes (e.g., public information

# OF THIS FACTBOO

evaluated using percent change. For

doubled (increased by 100 percent)

uveniles charged with crimes

instance, the arrest ratio for

petween 1990 and 1997 in Georgia.

and education, media coverage, publication in journals and newsletters, presentations, and proposal writing). Important information appears below to assist readers with using the data tables for several common tasks.

described in terms of the number of year period 1995-1997. This number events occurring in the state or its counties, usually during the threechildren affected. For instance, in actual quantity, or "raw count" of 1997, 1,021 Georgia infants died is not a three-year average. For Methodology in the Appendices. birthday. The number of events, The scope of a problem can be listed in the data tables, is the before they reached their first MAGNITUDE OF A PROBLEM **NUMBER: DESCRIBING THE** more information, refer to

RATE OR RATIO

When appropriate, rates for 1992-1994 and 1995-1997 are calculated for each county. They are used to describe the likelihood or probability of an event during a

specified time in a defined population. A rate is calculated by dividing the number of events by the population at-risk for that time (see Methodology for more details). If fewer than five events were recorded for a county over a certain period, then no rate was calculated because rates are less reliable when based on small numbers.

ASSESSING THE SEVERITY OF A PROBLEM FOR DIFFERENT POPULATIONS.

Rates or ratios can be used to evaluate the severity of a problem for different groups of people. For instance, Georgia's rate of low birthweight for black babies (13.0 per 100 live births during 1997) was twice the rate for white babies (6.6 per 100 live births during 1997).

MAKING COMPARISONS.

Rates or ratios can also be used to compare the severity of a problem in one area (your county) with another area (another county or the state overall) or some standard (the year 2000 objectives).

only five infants died in Pike County during this period compared to 382 populations (and thus, the number required resources, you will need the actual numbers. Second, even of children affected) may be quite Therefore, if you are planning an difference may not be statistically interpreted with caution because rates (10.6 per 1,000 live births), intervention and are estimating significant. Differences should be However, two caveats are needed. First, population differences from chance and may not represent a different. For instance, although although two counties may have equal 1995-97 Infant Mortality infant deaths in Fulton County. Pike and Fulton counties have some variation may be due to comparable rates, their child county to county mean that, when two rates differ, this true difference.

Percent change measures the percent change relative to the 1992-1994 rate (refer to Methodology in Appendices for calculations). As with other comparisons, meaningful interpretation of percent change requires care. Differences between time periods should be interpreted with caution because some year-to-year variation may be due to chance and may not reflect a true, or significant, difference.

PERCENT CHANGE: TRACKING
TRENDS OVER TIME

The extent to which a problem becomes more or less severe between two time periods can be

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### FACTBOOK 0

specific information for these issues. spending on young children, quality and child health. The special report targeted early interventions, public Factbook contains a special report early care and education programs, Special report on early explores implications of the latest findings for public policy. Specific on early brain development. It also contains relevant Georgiaissues are addressed, such as brain development research brain development This Georgia KIDS COUNT

#### Appendix

availability of data). This data allows detailed definitions and descriptions needed. The Appendix also contains of the calculations and data sources percent change for time periods as The Indicator Trend Data Table indicator by race and year (from that were used for this factbook. the user to calculate rates and the Methodology. It provides ists Georgia totals for each 1980 to 1997, according to

#### Note on race and ethnicity

Racial and ethnic categories used by Blacks are commonly referred to as "African Americans" and whites as distinctions. Racial classifications distinguish among people on the "white" are two such categories. basis of physical characteristics "Caucasians." Ethnic categories the U.S. government are social (e.g., skin color). "Black" and classify people on the basis of cultural characteristics (e.g.,

for racial and ethnic categories that Consistency will help readers relate "Latino"). This factbook uses labels the statistics contained herein with ethnicity categories (Hispanic and non-Hispanic) are included in this are used by government agencies. always be the ones preferred by factbook. Hispanics have many However, these labels may not statistics from these agencies. language). Data for only two different local names (e.g., persons belonging to these

### Internet resource list

The Annie E. Casey Foundation and National KIDS COUNT project Georgians For Children and Georgia KIDS COUNT project Assessing the New Federalism: an Urban Institute Project Budgetary Responsibility Oversight Committee Georgia Policy Council Benchmark Database Georgia Department of Human Resources Georgia Department of Education State of Georgia Home Page Bureau of Labor Statistics U.S. Bureau of the Census Kidscampaigns

www.georgians.com

categories.

www.aecf.org

newfederalism.urban.org

www2.state.ga.us/BROC

www.bls.gov

www.doe.k12.ga.us

www2.state.ga.us/Departments/DHR

www.gpc-fc.org

www.kidscampaigns.org

www.ganet.state.ga.us

www.census.gov

## The Need for Child Care in Georgia

from the Annie E. Casey Foundation's 1998 KIDS COUNT Data Book: State Profiles of Child Well-Being

Child care was the special focus of the national 1998 KIDS COUNT
Data Book: State Profiles of Child
Well-Being, published by the Annie
E. Casey Foundation (in Baltimore,
MD). This national-level initiative
tracks the well-being of children in
states throughout the country.
Information that appears below is
taken from this publication, which
is available by contacting Georgians
For Children, the KIDS COUNT
project for the State of Georgia.

The following figures reflect 5-year averages of data from 1993 through 1997. For children in single-parent families, work criteria (described below) are applied to that parent; for children in married-couple families, work criteria are applied to both parents. (DATA SOURCE: The Urban Studies Institute at the Urban Studies Institute at the data from the U.S. Bureau of the Census, Current Population Survey March supplement, 1993 through

parents, it should also be recognized reported that they usually worked at ARE LIKELY TO NEED CHILD CARE. previous calendar year. While these estimates of children needing child that many parents send children to PRESCHOOL CHILDREN WHO Georgia: 67% United States: 63% preschool programs because early education programs help prepare preschool programs regardless of children (particularly children in Percent of children under age six Consequently, there is a need for low-income families) for school. parents" are those parents who care are based on the work of living with working parents for this age group, "working least 1 hour per week in the parents' work status. ELEMENTARY SCHOOL-AGE
CHILDREN WHO ARE LIKELY TO
NEED CHILD CARE.

Percent of children ages 6 to 12
living with working parents
Georgia: 53% United States: 51%

having one parent always available

than 30 hours per week while still

allow both parents to work more

stagger their work schedules to

holidays. Some couples are able to

during summer vacation or school

hours that their child is in school.

Moreover, this does no take into

consideration child-care needs

to care for the children, but this is

because many low-income parents

relatively rare. Furthermore,

work nontraditional hours, they

For this age group, "working parents" are those parents who reported that they usually worked at least 30 hours per week in the previous calendar year. This threshold was selected because most kids are in school for about that amount of time when school is in session. However, note that the ability to work 30 hours per week without needing nonparental child care requires finding a job close to home or school where the parents are only required to work the exact

often need child care in order to work the hours required even if they don't work 30 hours per week.

PRETEEN CHILDREN IN FAMILIES THAT ARE LIKELY TO NEED FINANCIAL ASSISTANCE TO SECURE THE CHILD CARE

with working parents." "Low-income Percent of children ages 6-12 living For children under age six, "working families" refers to those with family incomes less than twice the federal the U.S. Office of Management and living in low-income families with Georgia: 22% United States: 21% "Percent of children under age six poverty threshold, established by Percent of children under age 13 parents" is defined as it is under parents" is defined as it is under iving with working parents"; for children ages 6 to 12, "working NEEDED TO CONTINUE working parents WORKING.

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#### Lefinition:

Child population is the number of children under age 18.

### Georgia summary:

In 1997, Georgia's estimated child population totaled nearly two million. Of these, about 58 percent were white, 36 percent were Hispanic, 2 percent were Asian, and less than 1 percent were Native American.

Georgia in the year 2005: child population projections

Population projections illustrate what Georgia's population is likely to look like in the future. These projections are based on assumptions about future births, deaths, international and state-to-state migration.

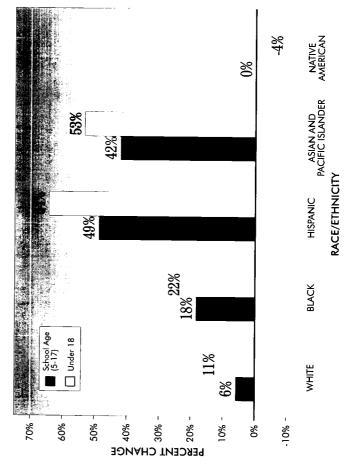
SOURCE: U.S. Census Bureau. Numbers represent Census Bureau projections for July 1, 2005, rounded to the nearest hundred

Race/Ethnicity	Number of Children (under age 18)	Number of Children Number of school age children (under age 18) (between 5 and 17)
White, Non-Hispanic	1,255,600	936,900
Black, Non-Hispanic	779,600	570,900
Hispanic	20,900	52,200
Asian and Pacific Islander	45,400	33,800
Native American	3,200	2,600
Total	2,154,700	1,596,400

#### Projected child population change for Georgia, 1995-2005

Although Hispanic and Asian child populations are expected to make up only about three percent and two percent of Georgia's total child population, they are the fastest-growing populations in Georgia.

SOURCE: U.S. Census Bureau. The 1995 numbers represent Census Bureau projections for July 1, 1995, the 2005 numbers represent projections for July 1, 2005. Numbers were rounded to the nearest hundred.



### Z PULAT ILD POPULAT ation estimates for children (under age 18), 1997.

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į	1661			NATIVE		College Interes	ALMIO	1997	WHITE	BIACK A	NATIVE	ACIAN¹ H	HISPANIC	COUNTY	TOTAL	WHITE	BLACK AN	AMERICAN	ASIAN' H	N' HISPANIC
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	7,017	7, 5	5, 50	= =	370 1	691	IACKSON	9.415	8 150	1,27	7	35	117	TALIAFERRO	495	129	364	0	_	12
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CRAWFORD	3020	1,869	1,14	~	2	2	LOWNDES	23,312	12,601	10,389	19	303	625	UPSON	6,721	4,115	2,571	<u>ئ</u> د	<del></del> ?	2 5
CRISP	6,118	2,508	3,593	7	6	<del>4</del> 3	LUMPKIN	4,352	4,103	42	Ξ	දි	691	WALKER	15,31	14,4/8	9 5	8 8	9 ;	<u> </u>
DADE	3,652	3,607	23	13	2	39	MACON	4,082	1,187	2,870	4	∞ :	52	WALTON	13,979	10,244	3,28/	₹ ₹	<u> </u>	5 6
DAWSON	3,697	3,635	2	25	4	34	MADISON	6,299	2,500	762	· 0	9 9	143	WAKE	7,87,	DOB'C	770'6	<u>*</u> -	ξ-	5 =
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DEKALB	138,908	50,099	81,715	315	6,932	7,576	MCDUFFIE	6,198	3,132	3,051	٠, ١	Λ C	4 2	WASHINGLON	7,740	40,04	2,00,	- ½	"	3 6
DODGE	4,588	2,843	1,729	-	<u>@</u>	63	MCINTOSH		1,225	1,469	<b>^</b> '	<b>~</b>	94 24	WATNE	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4,707	350	2 ~	3 =	2
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CECINICAN	CD/ 01	20 S	9 050	2 ≿	9	3 52	MORGAN		2,230	1,673	0	<b>∞</b>	92	WILKES	2,710	1,18	1,601	4	_	<b>7</b>
EIRERT	4 985	2 850	2,120	3 –	<u> 4</u>	3 82	MURRAY	8,880	8,790	22	13	25	173	WILKINSON	3,136	1,366	17,1	0 ;	o ;	8
EMANUEL	6,281	3,223	3,034	• •	22	<b>.</b>	MUSCOGEE	48,751	22,750	24,946	152	1,031	3,144	WORTH	6,653	3,712	2,917	æ	=	48
			•		•	•	177	1000	200	9				ŀ	1047340	1 243 002	681 480	4 401	38 849	198 69
' Asian and Pacific Islander 2 Hispanics are an ethnic group and are also cou	ıcific Isk	H z sepui	'ispanics	are an	ethnic gr	and and are	also countea wu	n one of u	nted with one of the race group:	nups.				GEURGIA	700,107,					.,,,,

kids count 1998-99

# ESTIMATE I FRICA

#### Definition:

Children and other persons are poor if they live in a family with a total income (before taxes) that falls below the federal poverty threshold established by the U.S. Office of Management and Budget.

### Georgia summary:

In 1993, an estimated 480,100 Georgia children lived in poverty. Twenty-five percent of Georgia children live in poverty compared to 17 percent of all persons.

### The effects of poverty on children

The high poverty rate for Georgia children is cause for concern because it is associated with many aspects of their well-being.

- Low-weight births are almost twice as prevalent among mothers living in poverty.
- Poor mothers are almost three times more likely than are nonpoor mothers to have inadequate prenatal care.
- The poor are twice as likely to be victims of violent crime.
- Children in poor families are more likely than are children in other families to become teen parents.<sup>2</sup>
- Poor children are 30 percent more likely than are non-poor children to suffer learning disabilities and developmental delays. 3
- Below-poverty family income during early childhood (age five and younger) is more closely associated with high school completion than is below-poverty family income later in childhood.

This underscores the importance of school readiness in determining the course of schooling for children. 4

- The effects of poverty on cognitive development begin as early as age two, and the severity of its consequences increases with the duration and severity of poverty. <sup>5</sup>
- As adults, children of poor families are more likely to earn less and to be unemployed more.

### Working poor families

Children are poor in large part because they live with adults who are poor, and children depend principally on adults for their wellbeing. <sup>7</sup> Many of Georgia's poor families with children put forth a considerable amount of effort to work.

• In the mid-1990's, nearly three-fourths (86,000) of Georgia's poor families with children had at least one parent who worked. Nine out of ten of these parents were employed for most of the year (35 to 45 weeks).

 Thirty percent had at least one parent who worked full-time, year-round.

Working poor families represent a broad cross-section of Georgia's population.

- They are almost as likely to be white as black.
- They are evenly distributed between metropolitan and rural

Many factors contribute to poverty among Georgia's working families.

- Most new jobs in Georgia are in the service and retail trade industries, which have the lowest earnings relative to other industries in the state.
- Lack of education and training limits parents to low paying jobs. While those with college and technical training are able to find good jobs in the service sector, those with less education are relegated to the lowest-paying jobs.
- Community factors such as inadequate transportation and child care availability discourage full-time employment among some working poor families.

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# GH. ILD POVERTY DATA estimates for children (under age 18 and ages 5-17) and median household income, 1993.

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BARROW COLLNIY		215	38 203		FILLTON	64 830			35.7	\$32,869	PIERCE	1.212	29.8	797	26.7	\$23,710
BARTOW	3 297 19	19.4 2.002			GILMER	974		624		\$24,438	PKE	55	18.9	349	17.2	\$30,601
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BRANTLEY					GREENE	1,361	34.6		32.6	\$22,128	RABUN	268	21.2	311	19.7	\$23,958
BROOKS				\$ \$19.674	GWINNETT	9,927	8.0	5,594	8.9	\$49,781	RANDOLPH	1,174	48.9	814	46.6	\$16,398
RPYAN	1 163	17.8			HARFRSHAM	1,157	16.3		14.5	\$28,438	RICHMOND	17,515	32.9	11.222	31.0	\$27,300
DRIKIN					HALL	607 2	20.6		2 2	\$30,025	POCKOALE	0 240	19.7	1,17	10.6	C42 860
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BUTTS					HARALSON	<u>و</u>	0.62		77.	8,675	SCREVEN	567'I	% 	20.	30.0	777,007
CALHOUN					HARRIS	922	.3		16.7	531,406	SEMINDLE	866	39./	634	35.3	521,UI3
CAMDEN		1,136	36 14.0		HART	1,206	23.9		21.8	\$26,917	SPALDING	4,653	28.7	2,928	<b>79.</b>	\$27,526
CANDLER					HEARD	748	27.8		25.0	\$24,663	STEPHENS	1,515	25.5	98	23.6	\$25,878
CARROLL				\$ \$29,074	HENRY	2.244	10.2		8.9	\$43,621	STEWART	653	42.7	444	40.2	\$17,240
CATOOSA	2,280 19				HOUSTON	5,691	20.2		18.0	\$36,458	SUMTER	3,437	37.0	2,215	33.9	\$24,065
CHARITON					IRWIN	896	35.8		33.1	\$22,335	TALBOT	/09	33.2	410	3].]	\$21,503
CUATUAN			706		IACKON	1 00 1	3 5		20.0	\$28,159	TALIAEEDRO	5	38	33	30	\$17.350
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CHAITOUGA		•			JEFF DAVIS	796	5.73		0.47	5/4/2/5	TATEUR	710	ر د د د	70.5	5 5	200,414
CHEROKEE				•	JEFFERSON	2,103	38. 8. 8.		3/.3	217,190	IELFAIK	8 i	ე ე	76/	4.5	\$18,50/
CLARKE		1.3 3,611	11 28.3		JENKINS	877	34.7		34.2	\$18,980	TERRELL	1,471	44.9	8 - -	43.0	519,141
CLAY					JOHNSON	981	34.5		33.1	\$20,486	THOMAS	4,093	35.1	2,698	32.7	\$23,221
CLAYTON	11,715 21				JONES	1,094	<u>=</u>		15.8	\$35,506	Έ	3,549	34.0	2,272	31.5	\$25,790
CLINCH			445 32.0	0 \$20,786	LAMAR	928	25.3		23.3	\$25,683	TOOMBS	2,666	35.9	1,760	33.3	\$21,705
COBB				-	LANIER	999	36.4		35.1	\$21,107	TOWNS	260	20.2	126	16.9	\$22,142
COFFEE					LAURENS	3,843	31.9		29.3	\$25,560	TREUTLEN	643	37.5	415	33.8	\$19,041
COLOUIT					33	993	16.0		13.7	\$37,026	TROUP	4,397	27.1	2,767	24.7	\$27,859
COLUMBIA	2,652 10	10.7			LIBERTY	4.828	25.4	2.850	25.1	\$24,605	TURNER	1,221	42.5	820	41.5	\$19,302
COOK			_	_	NICONII	510	23.8		73.1	523 434	TWIGGS	926	31.7	099	30.0	\$22.859
COUNTA	20 270'-	10 5 7 258		236,050	IDNG	643	2 2	_	2	\$23,341	NOINI	746	74.4	498	22.6	\$23,177
CONTENT			016		LOWNDEC	099 2	30,			\$18 YCS	NUSdil	1 783	25.0	1,60	741	\$25,097
					Clarity	50,	10.0		3 2	C20 102	WALVED	3.756	5	, c	18 4	C24 877
ילאוטי האסר			0.24 6.27,			1 904	20.0		1.01	\$30,175 \$34.255	WAITON	0,2,0	2 5	1,607	200	C31 450
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DODGE					MAKION	819	34.2		53.3	\$22,033	WATNE	C17,2	ئ د ا	444	79.7	110,024
DOOLY				- •	MERIWETHER	2,346	34.8		32.6	\$22,270	WtBSIEK	2 ;	7.7	≘ :	24.8	20,120
DOUGHERTY	12,821 42	42.3 8,191		•	MILLER	584	33.9	392	31.6	522,190	WHEELER	510	36.2	5 <del>5</del> 5	35.2	\$19,283
DOUGLAS		13.6 1,8	_		MITCHELL	2,919	44./		<del>1</del>	\$20,165	WHILE W	594	9.7	285 1	<u>``</u>	816/75
EARLY	_			•	MONROE	1,100	22.0	689	19.2	529,825	WHITFIELD	3,790	18.5	2,341	16.4	531,415
ECHOLS			_	•	MONTGOMERY	929	32.2	425	29.8	\$22,027	WILCOX	767	39.0	<del>3</del> ;	5. /S	180,415
EFFINGHAM				•	MORGAN	88	23.1	564	21.0	\$27,862	WILKES	794	28.6	279	25.8	\$22,336
ELBERT		30.7 1,037	137 28.3		MURRAY	1,421	17.0		7.7	\$29,823	WILKINSON	£ 5	25.2	25.	23.4	526,998
EMANUEL				2 \$18,828	MUSCOGEE	18,293	35.6		32.4	\$26,/49	WORTH	2,380	36./	1,546	34.2	)C/'57\$
											GEORGIA	480 129	25.2	302 205	73.0	C31 148
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#### 2

# indicators of child & family well-being

Low Birthweight Babies

Infant Mortality

Child Deaths

Teen Deaths by Accident, Homicide, and Suicide

**Juvenile Arrests** 

Reading and Math Scores on the Iowa Test of Basic Skills (ITBS)

High School Dropouts

Births to Teens

Families Starting at Risk of Poverty

Abused & Neglected Children



### **≥** 8

#### Definition:

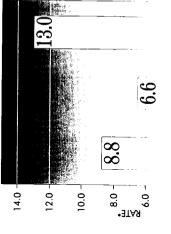
Low birthweight babies are infants born weighing less than  $5^{1/2}$  pounds (2,500 grams). Although many low birthweight babies are born prematurely (prior to 37 completed weeks of gestation), full-term infants can also be low birthweight. The data are reported by place of mother's residence, not place of infant's birth.

### GEORGIA'S 46

### Georgia summary:

In 1997, 10,393 Georgia babies were born low birthweight (weighing less than 5 ½ pounds); of these, 2,131 were born very low birthweight (weighing less than 3 pounds 5 ounces). The prevalence of low birthweight for black babies (13.0 per 100 live births) was almost twice that for white babies (6.6 per 100 live births). Georgia's rate of low birthweight babies has increased 1.4 percent between 1990

### low birthweight rates BY RACE, GEORGIA 1997



4.0 -

2.0 -

### Smoking parents

From 20% to 30% of all low-weight births have been linked to cigarette smoking during pregnancy. This makes smoking the largest single risk behavior for low birthweight.<sup>2</sup>

- Decreased rates of low-weight births can be achieved when women quit smoking at almost any point during pregnancy, even as late as the seventh or eighth month.
- Exposure to passive smoke during pregnancy has been associated with low birthweight.
- In addition to low birthweight, tobacco use is associated with a greater risk of miscarriage, stillbirth, preterm delivery, and infant death.<sup>3</sup>

#### Cigarette consumption among pregnant smokers during the last trimester of pregnancy GEORGIA 1996

In Georgia in 1996, 13% of women smoked cigarettes during the last trimester of pregnancy<sup>4</sup>

Percent of pregnant smokers	47%	25%	78%
Daily consumption of cigarettes	1-9	10-19	20 or more

SOURCE: Georgia Pregnancy Risk Assessment Monitoring System, 1996. Research shows that infants born at lower birth weights have increased mortality rates and are at higher risk for growth, health, and developmental problems.<sup>5</sup>

=	<b>#</b>		_	~	~		~	_		•	• -		•	_		•			_			_	<u>.</u> .			_							_			_		_										
PERCEI	CHANGE	-7.5	0.0	9.7	11.2	-3.4	-17.8		7	7	7	4.0	٠, پ	1 36	1.00	0.04	. 60	94.1	52.0	-3.6	9.I-	13.9	28.4	C.52 C. 85	-23.1	12.7	18.8	4I.1 2.5	-3.2	3.8	-10.8	5.2	. 4. c	44.5	50.3	0.E	4.5	-IU.6	, 4 , 4	-19.0	33.4	9.6-	1.2	-18.3	5.20 -19.5	35.5	5.5-	77.9
RATE	1995-97	8.0	6.5	7.9	6.3	10.9	7.5	9.9	i a	3 %	9 6	7.7	, ,	o	1.0	) œ	7.8	11.9	13.4	10.4	8.6	9.6	[2]	÷ = =	11.5	9.4	13.4	2.0	8.6	10.4	E. ?	9, [	5.6	12.2	12.7	9.7	10.4 4.7	0.7	2.7	12.6	13.5	7.0	9.4	6	ç, ç	[]	9.3	0. E
	1992-94	9.8	6.5	7.3	9.6	11.2	9.1	6.1	<u> </u>	. 6	601	7 0 1	0. E	0.0	10.0 20.0	2 6	97	[-9	8.8	10.8	10.0	7.5	<u>.</u>	7.7	15.0	8.3	E. 6	8.7 19.6	8.9	10.0	 [	7.7	6.6	8.5	8.5	5.5	0.0	20 00 0.00 0.00	7.6	15.6	<b>10</b>	7.8	9.3	æ 7	7.4	7.4	6.6	9
NOMBER	1995-97	218	53	<u>ب</u>	197	107	49	42	: 4	146	£ 6	5 5	F ~	44	F =	915	192	74	83	36	243	16	ឌ ទ	<u> </u>	3 0-	83	23 23	3 5	191	501	<u>5</u>	≃ ≂	52	ಜ	47	<b>8</b> 2 9	601	303 203	130	53	Ξ	7	œ ;	<u> </u>	260	%	88 8	5
	COUNTY	NEWTON	OCONEE	OGLETHORPE	PAULDING	PEACH	PICKENS	PIERCE	PIKE	NICK XIO	DIII ACIVI	MANTIN	DIJIMAN	RARIIN	RANDII PH	RICHMOND	ROCKDALE	SCHLEY	SCREVEN	SEMINOLE	SPALDING	STEPHENS	SIEWARI	TAIROT	TALIAFERRO	TATTNALL	TAYLOR	TERREI	THOMAS	TIF	TOOMBS	TREITIEN	TROUP	TURNER	TWIGGS	NOINO	UCSON WAT VED	WALTON	WARE	WARREN	WASHINGTON	WAYNE	WEBSTER	WHEELEK	WHITFIELD	WILCOX	WILKES	MICNINSON
PERCENT	CHANGE	-6.5	-24.1	-5.6	5.8	12.1	16.3	-7.0	13.6	*	90	2.0	18.3	5.0	10.4	-23	-6.1	-6.7	-19.1	-17.8	-J.4	-24.3	4.0	-10.7	-5.8	-44.1	20 c	-15.4	42.8	16.1	-5.0	8.0	9.7	-5.2	7.4	20.3	, o	-7.0 47.4	37.4	35.8	17.3	-35.8	 	2.5 4.0	23.5	-16.7	11.7	_
A H	1995-97	8.2	4.7	6.4		9.9	10.4	8.6	7.4	6.4	96	? ;	. 6	00	÷ 5		7.1	9.01	2.2	9.9	9.4	E. 9	6.0 7 8	80	7.9	6.9	8. č	10.5	12.7	0.6	7.6	o. 6	. 5.	8.1	10.2	× 6	- 2	12,6	6.7	12.5	11.9	5.5	II.3	<u> </u>	11.9	6.2	10.7 7.9	
KA II	1992-94	8.7	6.2	/ ;	0.6	5.9	8.9	9.01	6.5		9.5	5 5	2 6	9.5	. %	8.2	9.7	11.4	6.4	8.2	9.5	()	0.0 4 a	9.0	4.	12.4	./   361	17.4	8.9	7.8	10.2	9.0	6.9	9.6	9.5	4. Q	7.0 2.0	r 9	5.7	9.2	10.2	9.6	9.9	3 =	9.6	7.5	9.6	
NUMBER		33	78	/\$1	88. 788	743	<b>.</b>	3,536	99	9	757	60	8	3 9	1.481	66	44]	43	48	55 :	89	32	381	28	131	23	<b>4</b> E	<u> </u>	S S	2 3	ያ ፫	178	09	368	23	42 350	43	3 12	8	35	901	ឧទ	<u>s</u> %	97 J10	: <b>S</b> 8	20	99 (1	
	COUNTY	EVANS	FANNIN	FATELIE	FLOYU	FURSTIN	FRANKLIN	FULTON	GILMER	GLASCOCK	GLYNN	GORDON	GRADY	GREENE	GWINNETT	HABERSHAM	HALL	HANCOCK	HARALSON	HARRIS	HART	HEAKU	HOUSTON	IRWIN	JACKSON	JASPER	JEFF DAVIS	JENKINS	JOHNSON	JONES	LAMAK	LAURENS	331	LIBERTY	LINCOLN	LOWNDER	LIMPKIN	MACON	MADISON	MARION	MCDUFFIE	MCINTOSH	MEKIWEIHEK	MITCHELL	MONROE	MONTGOMERY	MORGAN	
PEKCENI	CHANGE	18.3	-19.8	32.7	-10.0	- ·	<del>.</del> .	18.5	11.3	4.5	1.3	6.6	6.7	-12.7	-17.4	-4.5	6.7	-19.9	60.4	-18.4	0.0	40.7	o, ed o, rc	56.6	-0.8	10.5	0.7. 2.11	. ec	-38.4	: :	-30.3	-25	-12.2	-12	/ o 0 6	25.5	.53	-29.5	-15.6	-2.1	3.0	35.8	6.2	10.7	40.2	33.5	-0.8	
2010	1995-97	1.5	20 <b>•</b>	4. 6	2 5	- i	- <b>:</b>	6.7	7.9	11.0	7.8	11.7	10.1	7.9	7.6	7.8	8.9	10.2	<del>-</del> :	15	3. E		. e	80.	10.4		3 5	9.7	7.7	9.5	7.0	9.5	9.2	6.2	0.6 2.5	. 57	]]	[-]	9.9	9.0	8. 5	[] []	11.3	7.4	13.2	5.9	 	
183 S	1992-94	77	77	D. C	= =	<u>-</u> •	7.7	). 	7.1	10.5	7.0	10.7	9.5	9.0	9.7	<u>~</u>	8.4	12.7	<del>-</del> ;	14.1	9.6	7: / 8	7.4	5.6	10.5	7.6	7 15	8.5	11.7	5 6	9.9	9.5	10.5	6.3	6.9 8.9	10.1	12.1	8.7	7.9	9.2	3.5	8.2 13.5	10.5	6.7	9.4	6.3	10.2	
NOMBER	1995-97	Ε:	<del>5</del> %	3 5	51	3 5	S :	<u>.</u>	274	84	25	883	46	25	45	98	191	<u>101</u>	> 8	67	<u>8</u> 6	£ 0,	126	36	10,1	% &	382	322	23	- - - - - - - - - - - - - - - - - - -	1.737	168	175	211	70 201	72	121	33	14	119	2,883	≈ .7	- <del>8</del> 2	283	78	ع و	<u>ş</u> 2	
ALMII O	COUNTY	APPLING	PACON	KEP	BAIDWIN	DANDE	MAS	BAKKUW	BARTOW	BEN HILL	BERRIEN	8188	BLECKLEY	BRANTLEY	BROOKS	BRYAN	H0CH	BURKE	GUIIS	CALMOUN	CAMDEN	CARROLI	CATOOSA	CHARLTON	CHATHAM	CHATTOOGA	CHEROKEE	CLARKE	CLAY	CLATION	(088	COFFEE	COLOUIT	COLUMBIA	FTA	CRAWFORD	_	DADE	DAWSON	DECATUR	DEKALB	DODISE	GHERTY	DOUGLAS	EARLY	ECHOLS	ELBERT	

# NEANT MORTALIT

#### Lefinition:

Infant mortality refers to deaths of children under one year of age. The data are reported by place of infant's residence, not place of infant's death.

### GEORGIA'S 1998

### Georgia summary:

In 1997, 1,021 Georgia infants died before their first birthday. Although Georgia's infant mortality rate declined by 11.1 percent between 1992-94 and 1995-97, black infants continue to die at more than twice the rate of white infants (13.7 and 6.2 per 1,000 live births during 1997, respectively).

### SIDS in Georgia

Sudden Infant Death Syndrome (SIDS) is the unexpected death of an apparently healthy infant under one year of age that remains unexplained after a complete investigation including an autopsy, an examination of the death scene, and a review of the infant's clinical history.<sup>2</sup>

SIDS is the leading cause of death for infants between one month and one year of age nationally and in Georgia. Most SIDS deaths occur between one and four months of

age. Between 1992 and 1997, infant mortality due to SIDS decreased by 43 percent in the U.S.; during that same time period in Georgia, infant mortality due to SIDS decreased by 25 percent. Georgia's SIDS rate for 1997 was 0.97 per 1,000 live births compared to the U.S. rate of 0.69 per 1,000 live births.

Georgia is participating in the national *Back To Sleep* campaign to decrease infant mortality due to SIDS.<sup>3</sup> Babies who sleep on their backs are less likely to die of SIDS than babies who sleep on their sides

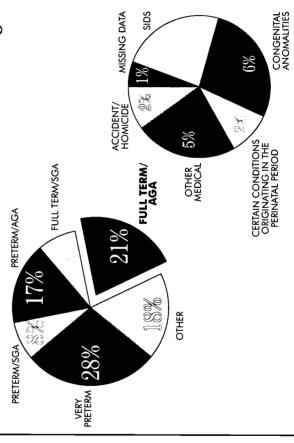
or stomachs. SIDS is up to four times more likely for "tummy" sleepers compared to back sleepers; SIDS is two times more likely for side sleepers than back sleepers.

#### Percent of mothers who put their babies to sleep on the back, side, and stomach

•		
1997	Georgia	U.S.
Back	%86	23%
Side	%68	%97
Stomach	%77	21%

SOURCE: Georgia Pregnancy Risk Assessment Monitoring System, 1997; NICHD Household Survey, 1997.

# Infant deaths and causes of death among full term/AGA infants<sup>4</sup>



infants that are small for gestational age (i.e., weigh preterm and SGA, (3) preterm and AGA, (4) FT and SGA, (5) FT and AGA, and (6) other. Although very nfant deaths. (Babies in this group have the lowest congenital anomalies, and other medical conditions Preterm infants (less than 37 weeks gestation) and contrast, FT/AGA infants represented 74 percent of This graph groups infant deaths into six categories: in the lowest tenth percentile based on gestational (1) very preterm - less than 25 weeks gestation, (2) infant deaths. (Babies in this group die before age appropriate weight for gestational age (AGA).<sup>5</sup> preterm births represented only 0.3 percent of all pirths in 1996, they accounted for 28 percent of all 1996 births, but accounted for 21 percent of account for a majority of FT/AGA infant deaths. one at a rate of 768.4 per 1,000 live births.) In compared to full term (FT) infants that are age; SGA) are at an increased risk of death leath rate, 2.5 per 1,000 live births.) SIDS,

### Σ Z

Let deaths, number for 1995-1997, rates \*\* for 1992-1994 and 1995-1997, and percent change between the two time periods.

COUNTY
NEWTON
OCONEE
OGLETHORPE
PAULDING
PEACH WARE WARREN WASHINGTON TALIAFERRO TATTNALL WHITFIELD WILCOX WILKES WILKINSON RANDOLPH RICHMOND ROCKDALE SCHLEY SPALDING STEPHENS STEWART SUMTER TALBOT TREUTLEN TROUP WAYNE WEBSTER WHEELER WHITE GEORGIA SCREVEN SEMINOLE THOMAS TOOMBS AYLOR PERCENT CHANGE 10.3 12.1 13.6 MONROE Montgomery **AERIWETHER** HABERSHAM HALL HANCOCK HARALSON IEFF DAVIS ACINTOSH SWINNETT COUNTY
EVANS
FANNIN
FAYETTE
FLOYD
FORSYTH
FRANKLIN LOWNDES ANIER MADISON ACOUFFIE BERTY SREENE CHATTAHOOCHEE CHATTOOGA CHEROKEE DOUGHERTY DOUGLAS FFINGHAM COUNTY APPLING ATKINSON COLQUITT SRYAN

10.3

<sup>\*\*</sup> Rates are per 1,000 live births. Number too small to calculate a rate.

### HILD DEATHS

#### Definition:

Child deaths refers to deaths of children between ages one and 14 (inclusive) from all causes. The data are reported by child's place of residence, not place of death.

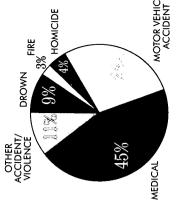
GEORGIA'S 19 89 NATIONAL RA

### Georgia summary:

In 1997, child deaths (ages one to 14) in Georgia totaled 446. Georgia's child death rate decreased by 5.6 percent between 1992-94 and 1995-97. The 1997 death rate for black children (38.2 per 100,000 children age one to 14) was 60 percent higher than the rate for white children (23.8 per 100,000 children). The majority of all child deaths (55 percent) are due to accidental injuries or violence.

that children cannot readily access them) reduce unintentional shooting deaths by up to 37 percent among children younger than age 15.4 During the 1998 legislative session, the Georgia Senate passed a compromise version of Senate Bill 407 which would hold adults, including parents, criminally liable for negligence if a minor gained access to their handgun. The bill died in the House Judiciary

### Causes of death among children ages 1 to 14 GEORGIA 1997



### Firearm safe storage laws

In 1997, 23 Georgia children (age one to 14) were killed by firearms; 11 of these were accidental deaths. For every child younger than 15 years who dies from a firearmrelated injury, four children suffer a nonfatal wound.<sup>2</sup>

In 1994, 14% of gun owners in the U.S. with a child younger than age 18 reported having a gun that was kept loaded and unlocked.<sup>3</sup>
Research shows that safe storage laws (encouraging gun owners to store loaded firearms in such a way

CHILD DEATHS

Soft children ages 1 to 14, number for 1995-1997, rates\*\* for 1992-1994 and 1995-1997, and percent change between the two time periods.

COUNTY	NUMBER 1995-97	RATE 1992-94	RATE 1995-97	PERCENT CHANGE	COUNTY	NUMBER 1995-97	RATE 1992-94	RATE 1995-97	PERCENT	ALNIIOJ	NUMBER 1005_07	RATE	RATE 1995 97	PERCENT
APPLING	6	1 59	٠	•	EVANC		: ! •	:				£4-7441	11-511	CHANGE
ATKINSON	4 67	- -	•	•		<b>–</b> (				NEWTON	6	35.8	76.1	-27.0
RACON		017		*	TAVININ	ກ :	, 6	. ;	• ;	OCONEE	2	•	•	•
RAKEP	٦ د	? .	*	*	ratelic	<u>+</u> ;	20.0	4.0	26.6	OGLETHORPE	-	•	•	*
BAIDWIN	<b>&gt;</b> ~c	32.0	177	15.9	ביה	• :	34.8	34.7	-0.5	PAULDING	14	25.4	31.9	25.9
BANKS	, <u> </u>			7.71-	CDANKLIN	<u> </u>	31.U	0.0	1.4.	PEACH	,	85 86	46.9	34.6
BARROW	- ∝	7 07	308	345	FRAINKLIN	147	0 10		. ?	PICKENS	٠٠ ٠	• ¦	49.9	•
BARTOW	۽ ج	22.6	3.5	24	SI MED	Ì	7.55	30.	0.7	PIEKCE	7 0	7.7	•	•
BEN HILL	: ^	415	2 6	37.0	GLACTORY	o c	•	<del>5</del> .		J. S	7 ·	• ;	• ;	•
BERRIEN	. 7	•	: :		GIVNN	o e	004	45.0		rulk Pulk	<b>.</b>	9	78.0	-60.5
RIBB	ج ۱	59.1	30.7	7 2 7	COBDON	<u>o</u> (	0.75	<del>1</del> .0	<u>.</u>	PULASKI	7	•	•	•
BI ECKI EV	3 °		*	/:07-	COKDON	7	38.8	. ;	•	PUTNAM	m	•	*	•
DDANTIEV	7 7	*		. ,	GRADI	٠,		35.9	•	QUITMAN	0	•	*	•
DRAINILET	<b>,</b>	. 4			GREENE	m	*	•	•	RABUN	0	•	*	•
BRUUKS	۰ ،	• •	52.8	•	GWINNETT	65	50.6	20.4	-0.9	RANDOLPH	0	*		*
BKTAN	• ;	• ;	35.4	• !	HABERSHAM	5	•	59.6	*	RICHMOND	35	33.4	28.6	-14.3
BULLUCA	<u> </u>	34.8	51.2	47.1	HALL	32	35.0	46.9	34.0	ROCKDALE	14	22.3	32.5	45.5
BURKE	2	29.9	58.8	296.7	HANCOCK	7	•	106.9	•	SCHLEY	: -	•	} *	} •
BUTTS	2	*	49.4	•	HARALSON	4	*	•	•	SCREVEN	· 64	•	•	
CALHOUN	7	*	*	•	HARRIS	ო	•	•	•	SEMINOLE	. ~	*	*	•
CAMDEN	<u></u>	41.3	41.0	-0.7	HART	4	*	•	•	SPALDING	4 00	9,40	316	10.7
CANDLER	7	*	*		HEARD	m	986	•	•	CTEPHENC		50.7	o; *	//-
CARROLL	œ	29.7	16.2	-45.4	HENRY	· oc	22.0	13.6	808	CTEMADT	4 6	7.76	•	
CATOOSA	9	29.5	21.0	-28.8	HOUSTON	. 2	28	23.2	20.5	CINATED	י נ	0 66	7.17	
CHARLTON	_	*	*	*	RWIN	. –	*	} •		TAIROT	2 "	4.7	<del>1</del> . *	‡ •
CHATHAM	47	27.4	33.1	20.8	JACKSON	. •9	49.4	27.5	-44.3	TALIAEFRA	o c	•	•	
CHATTAHOOCHEE	2	43.9	•	•	JASPER	4	*		•	TATTNALL	<b>.</b> .	0 47 0	6 44	3.5
CHATT00GA	4	74.6	*	*	JEFF DAVIS	4	*	•		TAYLOR	- د	: F	7.0±	
CHEROKEE	71	21.1	25.9	22.6		7	*	•	•	TELEVIE	- 🔻	77.0	•	
CLARKE	6	39.1	20.2	-48.2	JENKINS	4	•	*	*	TERREII	- 4	105.7	78.1	1 76
CLAY	0	*	*	•		2	•	•	•	THOMAS	· E	48.3	46.6	-3.6
CLAYTON	22	28.4	37.8	33.1	JONES	5	•	34.7		III	<u> </u>	5.52	33.7	30,6
CLINCH	٠ ک	*	110.7	*	LAMAR	-	60.3	*	*	TOOMBS	9	28.0	33.7	16.6
2088	<i>L</i> :	22.5	24.0	6.5	LANIER	_		*	*	TOWNS	. 0	•	<u>;</u> +	2 *
COFFEE	و ج	58.7	43.1	-26.6	LAURENS	13	21.6	45.7	111.4	TREUTLEN	0	•	•	•
COLUMNI	∞ ;	55.6	30.8 1.8	-44.7	띨	_	36.5	*	*	TROUP	18	23.9	47.5	98.4
COLUMBIA	= -	5.5	//	41.2	LIBERTY	= '	49.6	23.8	-52.0	TURNER	4	75.8	•	
COUNTA	ء - 5	98.0			LINCOLN	7	•	•	•	TWIGGS	ო	•	•	•
DAWEDD	2 -	٠ <del>.</del> *	<u>'</u>	7.07-	LONG	4	• ;	* ;	*	NOINO	-	*	•	•
CRISP		7 17			LUWNDES	<u>∞</u> '	39.0	32.3	-17.1	UPSON	5	31.9	31.9	-0.1
DADF	۰ ،		•	•	LOWIN	n c			. ,	WALKER	=	36.3	30.4	-16.1
DAWSON	. –	<del>;</del> *	*	*	MADISON	۰ ،	25.0	 •	• •	WALION	۰,	8. 6	28.1	58.1
DECATUR	- ▼	27.5	•	*	MARION	40	۲. ۲.	٠		WAKE	2 4	49.0	45.3	٠,٠
DEKALB	83	31.5	26.0	-17.4	MCDUFFIE		34.2	47.5	38.7	WASHINGTON	- α	34.4	7.47	7 07
DODGE	7	46.8	65.8	40.5	MCINTOSH	9	•	97.5	•	WAYNE	. יי	r •		9.
DOOLY	<b>ر</b>	•	68.3	•	MERIWETHER	5	32.4	32.8	1.4	WEBSTER	, <b>-</b>	*	<u>.</u>	
DOUGHERTY	<u>ب</u>	51.5	22.1	-57.2	MILLER	0	*	•	*	WHEELER	· <b>–</b>		*	•
DOUGLAS	∞ -	30.9	32.3	4.7	MITCHELL	œ	32.8	52.2	59.1	WHITE	-	*	*	*
ECHOIC	4 (	. *	٠.		MONROE	7	* +		*	WHITFIELD	œ	38.8	16.4	-57.7
FEFINGHAM	<b>4</b> 4	200	300		MONIGOMERY	m (	• •	•	•	WILCOX	2	*	•	*
FIRERT		c: <del>c7</del> *	C.9.	771-	MUKGAN	אני	• ;	. 3	• ;	WILKES	2	*	•	•
EMANUEL	, ,	*			MUKKAT	ج د	4.00	24.3	7.27	WILKINSON	- '	• !	• ;	* 1
					יווספרספר	ţ	00.0	1.67	/:	WOKIH	8	47.5	52.1	6.7
* Number too small to calculate a rate.	to calcula	te a rate.	** Rates	** Rates are per 100,000 child	0 children ages 1 to	14.				GEORGIA	1,396	32.2	30.4	-5.6
												· ·		:

kids count 1998-99 factb 3 3 k 21

### HOMICIDE, ACCIDENT, 8 ≺

#### *Jefinition:*

(inclusive) from these three causes. Teen deaths by accident, homicide, "Accidents" include motor vehicle accidents and all other accidental deaths (e.g., deaths due to falls, and suicide refers to deaths of teens between ages 15 and 19 residence, not place of death. fires, or poisoning). Data are reported by teen's place of

#### 34GEORGIA'S 196 NATIONAL RAN

### Georgia summary:

died from accident, homicide, and suicide. Homicide accounted for In 1997, 357 teens (age 15 to 19) the most deaths for black males

during 1995-97). The leading cause respectively). Georgia's rate of teen of death for white male and female between 1992-94 and 1995-97 (0.5 deaths stayed relatively constant teens and for black female teens was motor vehicle crashes (with (57.1 deaths per 100,000 teens rates of 59.0, 34.9, and 13.1, percent increase)

#### Georgia high school students engage Youth and risk behaviors According to a 1993 survey, many

in health risk behaviors.<sup>2</sup>

• 31% of males and 21% of females rarely or never used safety belts when riding in a car driven by someone else.

During the 30 days preceding the survey:

- 36% rode with a driver who had been drinking alcohol
- 44% used alcohol
- drinking (having 5 or more drinks 25% reported episodic heavy on at least one occasion)
- 24% smoked cigarettes
- 10% used chewing tobacco or

- 14% used marijuana
- gun, knife, or club) at least once • 28% carried a weapon (e.g., a

### Youth and suicide

older.3 Female high school students Suicide is the third leading cause of death among U.S. youth age 15 and male high school students to have Although twice as many females as males attempt suicide, adolescent in Georgia were more likely than versus 7 percent, respectively).4 attempted suicide (15 percent

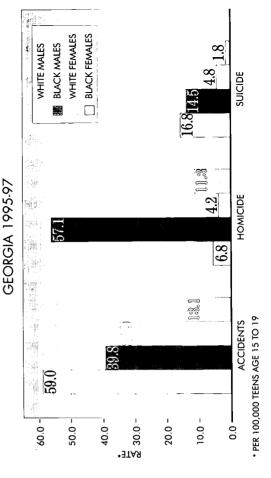
males actually commit suicide more than adolescent females by a ratio of five to one. <sup>5</sup>

SUICID

D N V

feelings of isolation, low self-esteem, encounter social discrimination and homosexual youth are two to three violence. As a consequence, they have a greater risk of depression, Compared to heterosexual youth, themselves as gay, lesbian, or times more likely to commit suicide.<sup>6</sup> Youth who identify bisexual are more likely to and suicide.

### Death rates of teens 15-19 by top three causes: accident, homicide, and suicide



### HOMICIDE, ACCIDENT, B

COUNTY 1995-97 1992-94 APPLING 4	48.6 48.6 1119.8 94.4 166.4 73.8	CHANGE	COUNTY EVANS	1995-97 2	1992-94	1995-97	CHANGE	COUNTY NEWTON	1995-97 11	1992-94	1995-97 89.5	CHANGE .
4 - 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	48.6 119.8 94.4 166.4 73.8	* * 3	EVANS	2	* t 71	*	•	NEWTON	= '	*	89.5	
, , , , , , , , , , , , , , , , , , ,	48.6 119.8 94.4 166.4 73.8	* ,			163.7						*	*
, , , , , , , , , , , , , , , , , , ,	48.6 48.6 119.8 94.4 166.4 73.8	,	FANNIN	er.		*	•	OCONFE	.~	*		
, ,	48.6 48.6 1119.8 94.4 166.4 73.8		EAVETTE	) CC	38	45.3	16.6	OGIETHOPPE		*	*	•
, , , , , , , , , , , , , , , , , , ,	48.6 * 119.8 94.4 * 166.4 73.8	*	FIOND	. 5	20.00	5. A A	23.3	PAILIDING	7 71	783	1918	100 2
, , , , , , , , , , , , , , , , , , , ,	119.8 94.4 * 166.4 73.8	-47.4	FORSYTH	<u>.</u> 0	3 65	, ,	13.5	PFACH	5 ~	*	20.6	*
, <b>6</b> 6 2 13 <b>9</b> 6 7 4 <b>9</b> 6	119.8 94.4 * 166.4 73.8	: *	FRANKLIN	· en	<b>.</b>	*	<u>.</u>	PICKENS	nen	*	<u>.</u>	•
	94.4 * 166.4 73.8	55.6	FULTON	120	91.5	79.0	-13.7	PIERCE	· –	*	*	*
,	73.8	653	GIIMER	4			*	PIKF	-		*	•
7 26 5 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	166.4 73.8	} *	GLASCOCK	- 0	*	*	*	POLK	- 9	948	129.0	36.0
28 2 1 2 4 4 <b>6</b> 6	73.8	*	GLYNN	· =	54.8	87.2	498	PIJIASKI	: -	. *	*	*
, , w – w 4 4 <b>0</b> 0	2	.77.7	GORDON	4	2.78	*	*	PITNAM	- 0	*	2,48.3	*
. – n 4 4 <b>0</b> 0	168.4	*	GRADY	٠ ٠	106.5	100 7	.54	DIIITMAN			? *	٠
- n 4 4 <b>0</b> 0	*	*	GRENE	· -	<u>}</u> *	240.4	; .	PARIIN		*	*	٠
) 4 4 <b>6</b> 0	139.1	*	GWINNETT	` <u>6</u> 7	505	45.8	25.3	PANDO! PH	٦.	*	*	•
. 4 <b>0</b> C	*	*	HARFRYHAM	? ⊊	8	120.2	33.8	RICHMOND	- 75	73.0	71.5	-21
. <b>o</b> . c	*	*	HAII	5 2	7 7 2	9.09	-26.1	ROCKDALF	; <u>e</u>	6 69		30.7
6	169.3	40.1	HANCOCK	2	*	*	*	SCHLEY	2	*	*	*
	•	*	HARALSON	וער	*	102.9	*	SCREVEN	2	*	*	*
. Z	*	*	HARRIS	5 2	129.8	*	*	SEMINOLE	2	*	*	*
	79.0	-22.0	HART	. 50	147.1	114.8	-22.0	SPALDING	· 2	48.7	78.2	60.4
CANDLER 1 *	•	*	HEARD	2	*	*	*	STEPHENS	9	*	109.4	•
CARROLL 18 52.8	88.1	6.99	HENRY	15	86.0	84.0	-2.3	STEWART	2	*	*	*
4	*	*	HOUSTON	=	61.9	52.0	-15.9	SUMTER	5	104.7	63.1	-39.7
0	*	*	IRWIN	က	325.9	*	*	TALBOT	2	*	*	*
35	75.1	11.9	JACKSON	2	238.2	142.8	-40.0	TALIAFERRO	0	•	*	*
HATTAHOOCHEE 4 *	* :	* 1	JASPER	7	*	*	* .	TATTNALL	က	174.4	*	*
<b>4</b>	* ;	• 5	JEFF DAVIS	- •	* •	• •	* 1	TAYLOR	<b>-</b>	• •	• •	•
<u> </u>	/ 	23.8	JEFFEKSON					TELFAIR	. 7		. ,	
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1 5	019	22.5	ANIER	<b>,</b>	*	*	*	TOWNS		* \$	? *	*
3.50	61.6	-24.0	LAURENS	m	130.0	*	*	TREUTLEN	- m	•	*	*
2	55.8	-53.0	벌	4	*	*	*	TROUP	7	105.5	54.0	-48.8
COLUMBIA 14 74.5	75.6	1.5	LIBERTY	9	48.7	46.2	-5.0	TURNER	2	*	•	*
-	*	*	LINCOLN	2	*	*	*	LWIGGS	_	*	*	*
COWETA 22 76.1	136.7	7.6.7	LONG	_	*	* ;	* !	NOINO	2	255.9	*	*
CKAWFORD 1 *	* *	* *	LOWNDES	۲,	, 66.3	33.4	-49.7	UPSON	₹ ;	• ;	* 6	* :
	• •		LOMPKIN	ກເ			• *	WALKEK	≘:	4.5.4	500.3	0.0 *
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DODGE 1 125.5	*		MCINTOSH	m	*	•	*	WAYNE	4	•	*	*
2	*	*	MERIWETHER	6	*	161.9	*	WEBSTER	0	•		*
DOUGHER <b>TY</b> 14 100.0	54.7	-45.3	MILLER	0	*	*	*	WHEELER	ო	•	*	*
AS 17	94.0	39.3	MITCHELL	7	169.2	124.7	-26.3	WHITE	4 ;	* !	* ;	*
EARLY 4 *		* *	MONROE	٠, ،	122.8	159.2	29.6	WHITFIELD	4 .	67.2	1.6/	17.6
	V 77	. *	MONIBOMENT	7 6	. *	. *	•	WILCOA	- c	7 386	*	*
FIRERT 7 1650	187.9	130	MIIRRAY	7 6	8 [[	*	*	WILKES	<b>-</b>	0.C <b>+2</b>	*	*
. •9	124.3	<u>:</u>	MUSCOGEE	78°	68.1	67.2	-1.3	WORTH	- 0		170.9	*
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#### Jefinition:

assault, burglary, larceny, auto theft, Juvenile arrests refers to arrests of and arson. Part II offenses include place of residence. Part I offenses vandalism, weapons violations, sex youth age 17 or younger. Data are offenses, drug and alcohol abuse curfew violations, and runaways. reported by place of arrest, not include murder, rape, robbery, violations, gambling, vagrancy, forgery, fraud, embezzlement,

#### NATIONAL R GEORGIA'S

### Georgia summary:

In 1997, 49,124 arrests were made Approximately one-third of these among juveniles under age 18.

increased 4.9 percent between 1992offenses for black juveniles (9.9 per 1997) was over two times the arrest atio for white juveniles (3.7 per 100 arrests (30 percent) were for Part I youth ages 10 to 17 during 1997). offenses. The arrest ratio for all 100 youth ages 10 to 17 during Georgia's juvenile arrest ratio 94 and 1995-97.

#### preventing a life of crime **Education** and

Georgia had a total of almost 19,700 percent) have not completed high high in 1998.2 In June of that year, Data on the backgrounds of these nmates show that a majority (62 oeds in Georgia reached a record prison inmates age 15 and older. The total number of new prison

#### Self-reported education level of Georgia inmates JUNE 1998

LESS THAN HIGH SCHOOL 26% 12%MORE THAN HIGH SCHOOL

- persons) read at or below the 60 percent (about 11,500 eighth-grade level.
- Nearly 80 percent (about 15,000 that were at or below the eighthpersons) possessed math skills grade level.
- persons) had a functional spelling level at or below the eighth-grade. 75 percent (about 14,200

A recent study found that significant crime reduction are directed toward diverting youth from a life of crime. srime reduction could be achieved children at risk of eventual trouble committed crimes. An alternative by intervening early in the lives of Most funds and policies aimed at approach involves prevention, or a single solution—incarcerating persons who have already with the law.4

monetary and scholarship incentives For example, one type of program for at-risk youth provides modest (for short-term motivation) and opportunities. The RAND study development, and service offers long-term learning,

4.0 -

2.0 -

0.0

incentives" were nearly as effective realized by not having to eventually at reducing crime as incarceration graduation and college enrollment concluded that these "graduation careers. Furthermore, graduation significantly increase high school at about one-tenth the monetary imprison youth who would have cost.<sup>5</sup> Additional savings can be become involved in criminal rates among participants. ncentives were found to

#### Juvenile arrest ratios by race and type of offense

GEORGIA 1997 ☐ PART II OFFENSES 🖼 PART I OFFENSES \*OITA9 6.0 -12.0 8.0 10.0

2

PER 100 YOUTHS AGES 10 TO 17

	PERCENT	<b>1</b> -	136.8	·	9.2	9.6	3.2	3.2	123.6	7.5	4.4	7.3	8.	<b>∓</b> •	<u>.</u> .		0	15	E	د. د	o .c	7		0	•	- Q	3 M	9.	_	80	<b>₹</b> ,	,	2	6.	<b>4</b> -	- ~	1	9	۰.	۔ د	. ~	4			œ
	RATIO PER		5.1									.6 -10.3				207 6							• •	3 50	9 28.6	3 22		9 :	4.1		2.00							, 2.	375.				Ī	306.0	
	RATIO RA						0 9	9 2	7 3	7	& &	9.0 9	e.	_ G	7 [[						9.11		• •	- 44	-	4.0	. 0.7	7.7	~ ~	5.9	66	÷. 6			3.0			6.9	2.5		3.7	4.5	0.2	5.7.	1.7
			2.2			2.4		7		<b>.</b> 6	6	<i>-</i>	2.5	, ,	7 6	· m	3.	4	; ;	., ,		9.9	0.5	2. 6.7	7.	2.8	3.53	6.9	4.	3.9	3.5	· ·	3.7	9.11	2.3	10.7	*	6.7	6.3	2. T	27	3.4	0.3	4.	8.1%
	1995-97 NUMBER	333	404		_				159	_	222	유 ·	٠,	77	7 410	865	133	215	8 8	2/n/2	74e 74e	278	m c	259	85	<u> </u>	1,107	1,049	<u>5</u>	134	<del>2</del> 5	3 59	243	1,409	<b>₹</b> %	1,876	8	521	142	- 4	185	1,255	700	38	120
	1995-97 T.I. PAR	1	300						901	_	7 145	52 .	7;					140					-	199			639				533	78	173	_ 호	₹ %	1,321	24	414	7	` E	156	778	<u>ع</u> ک	62	<u>~</u>
	199 PART 1	1	109	_	29	4	-	'n	SS.	33	<u>10</u>			,	, E	302	33	52	27	7 6	2 19	166	m c	, 28	8	8 8	468	£ 5	300	83	797	5 ^	2	302	<u>₹</u> °	555	15	707	<del>-</del>	=	23	417	7 &	5 52 5	3
	COUNTY	NEWTON	OCONEE	OGLETHORPE	PAULDING	PEACH	PICKENS	PIERCE	EKE	POLK	PULASKI	PUTNAM	GUIIMAN	KABUN PANDOI PH	RICHMOND	ROCKDALE	SCHLEY	SCREVEN	SEMINOLE	STALDING	STEWART	SUMTER	TALIAFFRRO	TATTNALL	TAYLOR	TERRELL	THOMAS	TIFT	TOWNS	TREUTLEN	TROUP	TWIGGS	UNION	UPSON	WALKER	WARE	WARREN	WASHINGTON	WATNE	WHEELER	WHITE	WHITFIELD	WILKES	WILKINSON	¥CKIH
	PERCENT 7 CHANGE		36.7	40.8	-34.4	0.3	35.4	-13.8	128.3	435.0	74.7	37.1	9.6	93.4	11.5	-10.5	-36.6	-16.1	13.7 20.5	*	-29.7	-13.0	-5.9 29.3	-48.6	106.8 	-18.9	* ;	-19.8 21.1	-28.8	0.79	68.6 -47.5	-76.8	<u> </u>	28.0	C#7 671-	32.4	-19.8	6.03	20.8	269.6	-27.6	9.9	18.4	29.6	7.6
	RATIO 1995-97	1.7	0.9	[.9	3.6	9.0	2.9	æ; ;	2.5	4.	7.5	≅ 5		2.4	5	4.2	9.6	2.6	<del>,</del> 2		3.3	24.8	6. <u>7</u> .	0.8	9.7	2.7	1.9	2.5	25	9.4	8. 4 7.	0.2	17	7 a.u		8.0	4.6	9. c	. 23	3.6	4.2	ę. *	0.5	3.8	<u>}</u>
	RATIO 1992-94	2.3	0.7	4.3	5.5	9. 5	7.7	<u></u>	<u> </u>	æ :	6. r	5.9	) 2 3	] [	4.0	4.7	0.9		3. C	0.5	4.7	78.6	37	9.	3.7	7.7	* 6	4. Ł	3.5	5.6	ა წ	0.7	1.2	35	, e.	9.0	5.7		4. <del>2</del> .	2	8. 5	5.8	0.4	3.0	7.4
	_	63	52	1,944	939	349	104	017/0	<u>4</u> 2	3 5	2,419	 ⊊	733	3.735	441	1,537	22	582	5. 5.	? ~	610'	946	8 <b>8</b>	88	329	22	62	7 <u>9</u> 1	8 8	8 <sup>4</sup> 8	84 X	5	æ 9	419 419	<u>*</u> &	20	<u>6</u>	7 9	49 ≅	82	<b>8</b> 8	427	- 92	434	2
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	PART I	91	9[	4	334	2 8		-		٠ :	771'I	75 28	2 2	1.248	8	543	<u>ب</u>	£ 5	3 ~	. 0			144	2	ያ ደ	73	<b>z</b> 5	2 4	55				5	¥ ድ	. <del>Z</del>	19	<b>3</b> 23	2 2	2 ≘	ಱ	<b>≅</b> 5	<del>ک</del> د		3057 5	
	COUNTY	EVANS	FANNIN	FAYETTE	FLUYU	FUKSYIH	FRAINTIN	CHARD	GLMEK	GIVIN	COPPON	GRADY	GREENE	GWINNETT	HABERSHAM	HALL	HANCOCK	HARRIS	HART		HENRY			JASPER	JEFF DAVIS	JENKINS	JOHNSON	LAMAR	LANIER	LAURENS	LIBERTY	LINCOLN	LONG	LUMPKIN	MACON	MADISON	MARIUN	MCINTOSH	MERIWETHER	MILLER	MITCHELL	MONTGOMERY		MURRAY MUSCOGEE 3	
	PERCENT CHANGE	85.7	 	ئ. 4. و	6.70-	36.3	3,6		- F - 7-	6,46	140	108.5	18.5	21.5	9.3	5 5	4.1c-	13.7	43.6		2.9	7.50-	75.4	-0.7	-35.7 6.9	55.3	-4].6 23.8	45	-20.5	38.0 7	33.7	ج. ا	39.3 160.5	255.9	-31.0	147.8	5.4.5 14.5	-24.8	38.8	-7.3	32.9	+ 13.9	-35.3	-10.1 9.0	?
410.0	RATIO 1995-97	1.5	Ξ\$	4. C	÷ :	. 0	2,6		7 7	÷ 4	. c	2.6	3.8	2.9	3.9	6.4	0.9 4.3	. 4	 		6.4	o	9.1	6: 5	7 7	15.8	<u>4.</u> [	52	7.7	0.0 5.0	26 26	7.5	ა <u>.</u>	8.2	1.7	2.8	37	. <del></del>	9:		9.0	39 -	2.3	6.4 2.5	
	1992-94	8.0	D. 7	0.6	7.7	÷ -	5.4	33	7 <del>7</del>	7.3	1.2	7.7	3.2	2.4	3.6	4.4	0.7	4.2	5.8		6.2	? 2	5.2	<u>6:</u> 2	- <del>4</del>	10.2	2.4 7.4	24	2.1	× ×	2.0	7.8	4.0 0.2	2.3	2.5	_ 6	0. <del>4</del> 0. 6.	5.4	1.2	3.3	 	· ·	3.6	77	
		æ :	S 5	6 4	584	£ 14	. 90	470	355	36	4.417	221	201	<u>8</u>	369	2 5	245	2 8	2/1	4	,788 27.	132	6,728	<u> </u>	,804	3,663	63.78	88	6 S	£ 6	88	413	z 2	983	28	<u> </u>	2 %	257	69	∞ :	= 25	₹ ₽			
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2	1995-97 NUMBEK PART I PART II TOTAI	<u>ج</u> د	, ,	9 7	507	. ~	222	140	E		7		£	S9			3 ₽	: 55	330	-	8 E, e,	; <del>⊊</del>	2,288 4,4	<b>4</b> 4	51. 1,4	1,365 2,298	10 5 2.947 3.43		811 2,028		_	148 2	· - '-	29	ខ្ល	27 C	က		_	492 686		2 —		77 114 98	
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ş. ; ·==#

### **0** THE IOWA TEST Z O FADING AND MATH SCORES

**BASIC SKILLS (ITBS** 

#### Jefinition:

tests of the ITBS. Percentile scores eight on the reading and math subshow the percent of all students in students in grades three, five, and Reading and math scores on the refers to the percentile scores of the national norming group who Iowa Test of Basic Skills (ITBS) scored lower than the average student in that county.

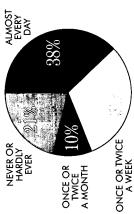
#### no ranking available GEORGIA'S 19 NATIONAL RA

children in Georgia's public schools This measure indicates how well are faring in reading and mathematics.

schoolwork is discussed at home can indicate the importance of school for students and their families. The frequency with which

schoolwork is discussed Frequency with which

GEORGIA EIGHTH GRADERS, 1996 at home



### Georgia summary:

grade students in Georgia public scores on the Iowa Test of Basic Skills that fell near the national In 1997, third, fifth, and eighth schools had reading and math norms for their age groups.

#### Learning and environment

context of the environment in which It is important to understand the Georgia eighth graders are earning.1

homework and related academic results in less time available for Time spent watching television activities. Computers are potentially valuable instructional tools that can be used at home and in the classroom.

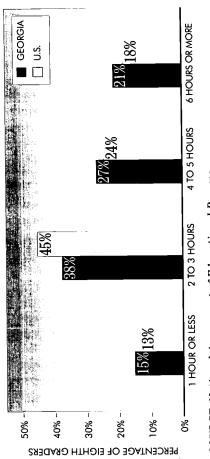
using their home computer to do computer at home. Another 18% reported never or hardly ever 39% of eighth-grade students reported that they had no homework

 15% of students had teachers who reported that no computers were that computers were available in 28% had teachers who reported a computer laboratory but were mathematics classes. Another difficult to access or schedule. available for use in their

The FY 1999 budget includes \$41.8 million from state lottery funds for echnology and equipment for Georgia schools (K-12)

### Hours of television watched each day

SEORGIA EIGHTH GRADERS, 1996



SOURCE: National Assessment of Educational Progess

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# BASIC SKILLS (ITBS) READING AND MATH SCORES ON THE IOWA TEST OF mal percentile scores of third, fifth, and eighth graders on the Iowa Test of Basic Skills (ITBS) for 1997. 380 GRADER STH GRADER STH GRADER

ADERS	MAIN	:S:	: G:	ឧ	7 5	8 \$	<b>\$</b> 4	₽ :	χ.	42	Տ	25	•	35	₹ ₹	: 6	! <b>%</b>	3 *	<b>3</b> 5	2 2	3 5	5 0	à:	4 6	æ (	£6	• ;	S :	4	ee 1	æ :	<u>.</u>	→ :	ያ ር	<u>ئ</u> د	÷ 5	₹ ₹	F &	49	: 174	<b>*</b>	46	35	6	: K	42		*	* &	* 40 62	• 40 59 59	• 62 40 55 59 52	55 55 65 65 65 65 65 65 65 65 65 65 65 6	\$ 655 55 65 6 \$ 60 55 55 65 6
8TH GRADERS	KEADING	<b>.</b>	7 5	÷ 5	7 8	£ 7	£ \$	‡ \$	<b>æ</b> :	4	<b>4</b>	<del>6</del>	•	5	3 =	: 10	; &	š *	17	. 2	2 9	£ &	7 7	<b>5</b> 7	9 8	35	• :	<del>\$</del> ;	37	æ :	22 :	7 :	<b>\$</b> 5	7 5	ያ ዩ	3 £	¥ 8	2 5	; <del>-</del>	64	4	46	46	24	37	42			37	37	. 55 52 55 55 55 55 55 55 55 55 55 55 55 55 55	52 22 23	. 55 25 25 25 25 25 25 25 25 25 25 25 25	75 25 25 35 35 26 37 56 56 56 56 56 56 56 56 56 56 56 56 56
STH GRADERS		26	æ :	8 3	<b>*</b> ¥	2 5	î e	₽ \$	€ ;	37	22	ξŞ	72	44	2 ₹	5 6	! =	: 82	: :-	<b>*</b>	3 5	5 t/	3 5	÷ ;	3:	<u>+</u> :	<b>⊕</b> 9	₩ 1	<b>說</b> :	<del>\$</del> ;	S 8	ጽ :	ን נ	3 5	۶ ۾	÷ •	÷ 57	8 8	5	<b>8</b> 2	22	19	99	71	. 22	<b>£</b>	39		53	88	នេខនេះ	25 53 23		* * & & & & & & & & & & & & & & & & & &
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COUNTY	APPLING	ATKINSON	BACON	BAKER	BALDWIN	BANKS	BARROW	BARTOW	BEN HILL	BERRIEN	RIRR	פונכתונא	סרכראוביו ספיאוביי בא	BKANILET	BRDOKS	BKYAN	BULLUCH	BURKE	BUIS	CALHOUN	CAMDEN	CANDLER	CARROLL	CAT00SA	CHARLTON	CHATHAM	CHATTAHOOCHEE	CHATTOOGA	CHEROKEE	CLARKE	CLAY	CLAYTON	CLINCH	COBB	COFFEE	COLQUITT	COLUMBIA	X 2005	COWEIA	CKAWFUKU	CKISP	DAUE	DAWSON	DECALOR	DENALB	אוטטוא	DOUGLEDTY	DOUGHERIT		EARIY	EARLY ECHOLS	EARLY ECHOLS EFFINGHAM	EARLY EARLY ECHOLS EFFINGHAM ELBERT	EARLY ECHOLS ECHOLS EFFINGHAM ELBERT EMANUEL

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kids count 1998-99 facthook 27

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#### **Jefinition:**

High school dropouts refers to students in grades 9 through 12 who are reported by the school system as dropouts. The data are reported by school, not place of student's residence.

### GEORGIA'S II

### Georgia summary:

In 1997, 8.2 percent of Georgia public high school students (29,278 students) were reported as dropouts. The dropout rate for black students (9.7 per 100 enrolled public high school students during the 1996-97 school year) was higher than the dropout rate for white students (7.2 per 100 enrolled public high school students during the 1996-97 school year).

### Benefits of education

Education's benefits are not limited to the individual. Society and the nation's economy profit as well.<sup>2</sup>

- Employment rates among persons who have recently left high school differ according to whether they complete high school or drop out. In 1996, 59% of those who recently completed high school (but were not enrolled in college) were employed, compared to 42% of recent high school dropouts.
- Male high school dropouts (age 25 to 34) had *median annual*

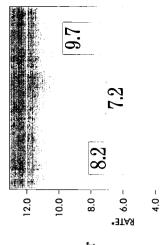
earmings that were 31% less than males who had a high school diploma or GED. Female high school dropouts earned 36% less than females who had a high school diploma or GED. Males and females with a bachelor's degree or higher earned 54% and 88% more, respectively, than those with a high school diploma or GED.

- or dropped out of high school were about three times more likely to not gone to college (12 versus 4 reliance on welfare and public assistance programs. In 1996, Assistance for Needy Families, completed high school but had income than those who had Education tends to reduce 25- to 30-year-olds who had receive income from Aid to TANF) or public assistance Children (now Temporary Families with Dependent percent).
- Electoral participation by high school dropouts is lower than it is among high school graduates. In 1996, adults who had a high school

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- diploma or GED (72%) were more likely than those with less than a high school education (51%) to have voted in a national or state election in the past five years. Adults with a bachelor's degree had a 91% participation rate.
- Adults with less than a high school education were more likely than adults with a high school diploma, GED, or higher to report that they hardly ever read a newspaper.

### High school dropout rates BY RACE, GEORGIA 1997



	BLACK	OCL STUDEN
	WHITE	LIC HIGH SCHO
	TOTAL	• PER 100 ENROLLED PUBLIC HIGH SCHOOL STUDEN
0.0		• PER 100

2.0 -

# GHSCHOOLS CHOOLDROPOUTS

	,	·			-									
COUNTY	NUMBER 1997	RATE 1996	RATE 1997	PERCENT	COUNTY	NUMBER 1997	RATE 1996	RATE 1997	PERCENT	COUNTY	NUMBER 1997	RATE 1996	RATE 1997	PERCENT
APPLING	. 78	2 4	7.0	141	FVANS	%	8.7	5.5	-39.7	NEWTON	157	63	7.1	36.4
ATVINCON	5 %	12.1	13.8	2 2	EANNIN	0 0	10.6	10.7	15.9	OCONEE	, ×	4.6		20.2
RACON	9 5	13.5	0.70	27.4 -27.4	FAVETTE	138	4.7	25	-45 9	OGI FTHORPF	2 62	) 107	9 6	2.07 -7 9
BAKER**	;	}	?	: <b>i</b>	FLOYD	<u> 75</u>	59	04	-38.9	PAULDING	301	7.9	10.5	32.9
BALDWIN	161	13.2	11.4	-13.5	FORSYTH	193	9.0	7.0	-21.6	PEACH	26	5.0	7.9	58.4
BANKS	4	6.8	7.9	-10.6	FRANKLIN	113	12.3	12.7	3.2	PICKENS	129	11,3	14.3	26.2
BARROW	148	12.0	9.4	-21.6	FULTON	2,576	7.4	8.4	12.5	PIERCE	94	11.4	10.8	-5.9
BARTOW	393	3.1	12.3	297.1	GILMER	72	7.9	9.0	13.4	PIKE	26	6.5	≅.	25.1
BEN HILL	113	97	=	46.0	GLASCOCK	9	5.8	4.3	-26.1	POLK	210	12.8	12.0	-6.4
BERRIEN	2	12.4	12.0	-29	GLYNN	492	12.7	15.7	23.4	PULASKI	28	7.2	5.8	-19.5
BIRE	, ce	12.6	10.3	18.0	GORDON	146	6	2 2	5 5	PITNAM	2 8	7.4	4.3	-42 0
פובלעובע	3 2	7.7	2 0	200	GPAN	163	1, 0	13.6	13.5	OIIITMAN**	ì	:	<u>:</u>	į
CALET	3 5	7.7	5.5		יאבואי	3 5	9.0	0 5	2.50	MIGAG	73	3	9.1	371
BRANTLEY	<i>"</i>	14.2		7.67-	GKEENE	<b>%</b>	6.6	12.5	26.3	KABUN	ያ ነ	ر در ز	0.5	C (
BROOKS	114	9.91	15.4	-7.0	GWINNETT	1,224	5.2	5.1	-2.0	RANDOLPH	<i>L</i> 9	11.2	10.2	-9.0
BRYAN	188	10.1	14.1	40.1	HABERSHAM	88	1.3	9.0	-47.1	RICHMOND	873	10.1	8.7	-13.7
BULLOCH	230	10.2	9.01	4.2	HALL	452	<u>:</u> :	9.6	-22.7	ROCKDALE	156	5.1	4.2	-16.8
BURKE	128	10.5	9.4	-10.9	HANCOCK	46	8.9	9.8	25.9	SCHLEY**				
BUTTS	103	8.6	12.8	30.4	HARALSON	127	10.7	10.8	7.4	SCREVEN	84	13.5	9.1	-32.9
CALHOLIN	<u> </u>	6	6.9	-24.1	HARRIS	55	6.2	0.9	-2.9	SEMINOLE	9	89	7.3	298.5
CAMDEN	292	14.5	12.6	-13.2	HART	2	8 5	£	37.8	SPALDING	365	16.2	<u> </u>	-194
CANDLER	*	7.0	7 7	. 6	HEARD	: 43	000	5	4 1	CTFPHFNS	<u> </u>	10.9	9.7	-10
CARDII	283	2.0	5 5	0.7	HENDA	343	9 0	= =	-87	CTEWART	? ?	08	9	363
CATOOCA	207	9 6	? [	19.5	HOLICTON	33.7	7.	- a	243	CILMIED	3 2		<u>.</u> 6	-21.4
MOTIGAN	<u> </u>	0.0	- 6	1.71	NIMOI	3.5	12.9	9 7	0.F2 A7A	TAIROT		7.2		383
HATHAM	678	, c		7,4	IACKSON	5 7	8.01	- c	171	TALLACE	3	!	<b>:</b>	9
CHATTAMOOCUCC**	3	7:0	?	ì	IACDED	2 %	9 4	. c	43.6	TATTNALL	8	10.0	11.9	193
CHATTOOGA	78	11.7	7.5	1,34,1	JEEF DAVIC	2 9	2 2	. c	-103	TAVIOR	e ee	103		.22 8
HEROKEE	3, 1	<u>.</u> 2	. A	120	IFFFFRON	8 8	. <b>8</b>	200	6.0	TELEAIR	8 8	2 2	10.7	99-
CLARKE	445	15.0	4.3	4 4	JENKINS	64	86	9.6	-2.1	TERRELL	21	*	3.0	: *
CLAY**	!	1	!	!	JOHNSON	53	13.4	7.5	-43.9	THOMAS	200	7.8	8.7	11.4
CLAYTON	1 298		12.2	66	IONES	i 82	2.6	53	107.9		196	11.2	9.2	-17.9
CLINCH	52.	6	5	-27.0	LAMAR	2 2	12.4	10.3	-17.1	TOOMBS	141	9.2	10.3	12.6
TOBB	626	4.2	37	-13.2	LANIER	: 55 55	84	123	46.3	TOWNS	9	6.5	2.5	-61.7
OFFEE	661	12.2	11.2	<b>ĕ</b>	LAURENS	225	8.7	9.8	-1.2	TREUTLEN	25	9.2	6.9	-24.7
COLOUIT	210	9.4	6.3	-0.2	별	33	2.9	2.3	-22.3	TROUP	236	6.3	 	28.0
COLUMBIA	332	77	6.4	189.8	LIBERTY	120	4.0	4.2	5.0	TURNER	89	9.1	12.3	34.8
300K	9/	13.6	10.3	-24.1	LINCOLN	35	7.9	8.5	6.7	TWIGGS	63	12.3	11.5	-6.1
OWETA	420	9.9	12.2	85.2	FONG	72	4.9	15.6	215.8	NOINO	115	14.1	14.0	-0.8
RAWFORD	29	2.2	11.2	401.9	LOWNDES	333	9.6	8.0	-16.5	UPSON	011	8.5	<u></u>	4.4
RISP	141	15.0	1.3	-24.6	LUMPKIN	33	13.8	5.3	-61.5	WALKER	295	14.9	11.0	-25.8
DADE	SS	8.9	8.4	-5.7	MACON	28	8.9	7.9	-11.6	WALTON	159	9.01	6.7	-36.8
DAWSON	8	12.7	14.4	13.8	MADISON	127	1.8	10.8	-8.2	WARE	101	6.4	5.5	-14.4
DECATUR	173	11.7	10.9	-6.7	MARION	22	10.7	7.8	-26.8	WARREN	23	8.7	8.8	9:0
DEKALB	1,913	8.7	1.7	-11.4	MCDUFFIE	139	13.1	11.5	-12.0	WASHINGTON	141	11.7	12.5	7.2
DODGE	8	8.8	8.5	-3.7	MCINTOSH	15	<u>14.</u>	12.1	-14.4	WAYNE	127	11.7	9.7	-21.0
D00LY	49	13.8	8.6	-29.3	MERIWETHER	144	10.9	12.7	16.5	WEBSTER**				
OUGHERTY	613	15.8	12.7	-19.7		24	7.5	6.5	-13.2	WHEELER	17	3.8	5.5	46.5
DOUGLAS	526	3.2	9.6	74.2	_	911	9.8	7.9	-7.7	WHITE	23		7.0	-13.9
EARLY	æ	6.9	-2.	-27.2		8	50	9.5	9.6-	WHITFIELD	406	10.5	10.6	0.
ECHOLS	<b>&amp;</b>	6.2	5.1	-18.0		[2]	12.5	9.9	-45.4	WILCOX	35	7.0	7.9	12.5
FFINGHAM	99.	0. S	ლ ი	18.5	MORGAN	æ g	10.4	6.6	5.6 7.6	WILKES	20	93.5 5.4	 	-14.0
ELBEKI EMANUEL	48 33	8.8 8.8	10.5 2.0	79.7 19.5	MUSCOGEE	616 777	8.6 8.6	9.7	-7.2 12.9	WORTH	138	9.1 9.1	7.7 10.6	25.3 16.4
7	11 42 22 1221		**	Link on hood	4						0.00	,,		
"Ivumber too smatt to calculate a rate.	au to cateuta	ue a rate.	ON .	No nign school in couni	eounty					GEORGIA	29,278	4.8	8.2	-7.5

<sup>†</sup> Rates are per 100 enrolled public high School students.

<sup>6</sup> 

#### definition:

to mothers between ages 15 and 17 Repeat births refers to live births who have already given birth to a Births to teens refers to live births (inclusive) at the time of the birth. child who is still living. Data are reported by the mother's place of to mothers (age 15 through 17) residence, not the place of the infant's birth.

### GEORGIA'S 19 NATIONAL RA

### Georgia summary:

mothers between age 15 and 17; 950 teen birth rate for blacks (70.9 per In 1997, 7,071 babies were born to of these were repeat births. The

1997) was more than twice the rate Georgia's teen birth rate decreased by 4.0 percent between 1992-1994 ,000 females age 15 to 17 during for whites (33.7 per 1,000 females age 15 to 17 during 1997). and 1995-1997.

### Teens and risk behaviors

unintended pregnancy and sexually According to a 1993 survey, many Georgia high school students (in grades 9 through 12) engage in pehaviors that contribute to transmitted diseases.2

- intercourse during their lifetime 66 percent have had sexual
- intercourse during the previous 50 percent had sexual three months
- intercourse during their lifetime with four or more sex partners Among currently sexually active 30 percent have had sexual Georgia high school students:
  - they or their partner had used a 55 percent reported that either condom during last sexual intercourse

condom availability programs are 17 percent reported birth control pill use during last sexual intercourse

### Teens and AIDS

transmitted through sexual contact. AIDS (Acquired Immunodeficiency Syndrome) cases were reported for Through the first half of 1998, 111 Georgia teenagers age 13 through 19.3 About half of these were

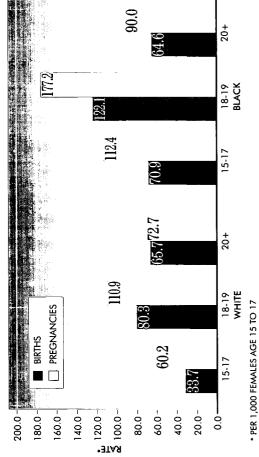
#### Condom availability programs

In Georgia and across the nation,

among high school students. 4,5,6 Also, condom availability programs do not teen pregnancy rates and the threat whether these programs encourage being established to decrease high adolescent sexual activity. Several of STDs. Despite the public health findings are broadly consistent in showing that condom availability benefits, some persons question lead to increased sexual activity programs increase condom use recent studies concluded that among males who are already sexually active.7,8

### Birth rates and pregnancy rates

BY AGE AND RACE, GEORGIA 1997



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BIRTHS	RATE	12.6	13.5	20.7	9.2	<del>-</del>	. ,		ç	7.0	. :	14.9	*	18.5	14.3	11.9	10.8	•	14.5	20:0	14.3	9.6	27.8	12.9	20.0	•	118	24.4	13.7	2 6	12.0	14.7	9 [	*	15.6	14.9	17.6	*	*	15.3	9.0	= :	12.8		4. O		*	*	11.5	•	17.6	17.5	13.5	•
REPEAT	1995-9/ NUMBER	23	2	9	=	5- (	7 -	4 4		<b>.</b>	וכי	_	_	ۍ	7	≅	33	-	6	6	36	7	2	20	5	-	=	=	. ^	· <u>*</u>	2 2	3 2	5 <b>=</b>	2 =	٠.	8	6	4	7	15	22	_	2.	_ •	~ =	- 2	٠ 4	- 7	37	2	6	7 7	2.903	<u> </u>
	PERCENI	-2.8	17.7	17.3	-16.2	7.67		ن. 4.0 م	0. 5	77.4	31.9	36.0	83.5	-24.6	17.9	-12.4	-20.4	29.9	16.9	7.1	-5.0	36.8	-6.4	4.7	6.1	12.5	43.1	75.3	3 2	3 6	24.6	0.74	33,6	143.9	29.2	9.6-	-33.1	35.4	-36.5	-7.4	-4.6	-5.5	1.0	}:	10.4 4.0	7.7	2 2	20.3	11.0	8.95	45.9	83.1 -5.4	-40	!
اما	RATE C							46.0	7.4	58.4	40.5 j	47.3		34.3			27.9																			63.1				61.2	55.9	49.7	69.3	98.6	55.4 60.4	59.3	51.6	44.7	64.9	7'16	76.8	58.9 49.1	49.1	
ALL BIRTH	992-94 19 RATE 1							48.6		<u> </u>	/:	æ.	38.1	5.5	8.3	5.8	5.1	2.1	8.7	6.9	6.6	9.7	9.1	4.1	<b>4</b> .3	2 6	9.0	<u> </u>	. 0	7.0	7.7	. Y	2.0		5.5	69.7	8.0	5.2	4.7	6.0	9.6	52.6	62.4	62.0	6.75	0.00		37.2	58.5	58.5	5.76	12.2	115	
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:	COUNTY	NEWTON	OCONEE	OGLETHORPE	PAULDING	PEACH	PICKENS	PIERCE	J. C	POLK	PULASKI	PUTNAM	QUITMAN	RABUN	RANDOLPH	RICHMOND	ROCKDALE	SCHLEY	SCREVEN	SEMINOLE	SPALDING	STEPHENS	STEWART	SHIMTER	TAIROT	TALIAFFRE	TATTNALL	TAVIOR	TELEAID	TEDDELL	THOMAS	TIET	TOOMBC	TOWNS	TRELITIEN	TROUP	TURNER	TWIGGS	NOINN	UPSON	WALKER	WALTON	WARE	WARREN	WASHINGTON	WATNE	WHEFIER	WHITE	WHITFIELD	WILCOX	WILKES	WILKINSON	GEORGIA	
BIRTHS	1995-97 Rate	8.6		•	1.3	5.6	13.4	9.6	ς; ,	* !	15.6	7.6	19.5	20.0	9.6	10.0	14.9	18.9	*		12.8		6.6	0.6	16.7	12.5	<del>1</del> *	*	•		7.70	70,4	9.0		11.5	<u> </u>	13.9	*	*	14.0	•	20.8	13.6	*	14.6	12.2	<u></u> *	180	16.3	*	13.7	6.9 13.3		
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IKTHS	992-94 1995 <b>-</b> 97 Rate Rate	79.0	43.2	13.2	49.4	22.7	62.0	59.8	7.7	39.7	62.2	57.5	57.4	63.1	17.6	65.6	52.4	49.2	46.4	24.9	37.2	43.9	3 5	37.9	7.79	9.09	2 5	44.7	70.7	4.0	7.70	0.5	3.5	7.10	0.74	36.	57.3	38.3	46.7	50.3	43.6	68.1	48.4	34.0	61.8	48 5.5 5.0 5.0	70.0	58.0	39.2	8.09	57.2	73.9		
ALL BIRTHS	1992-94 Rate	70.1	39.5	83	59.1	30.2	55.7	9.6	58.3	75.7	60.4	54.8	58.4	56.1	18.3	38.2	53.0	40.1	47.7	43.0	38.7	40 6	34.4	438	2 0	20.0		55.7 7.73	2.5	) <u>(</u>	7.70	62.9	0.28	4.70	2 2	23.4	70.9	44.6	56.5	58.5	46.6	56.5	45.9	31.8	89 E	8.13 40.8	90.0	25.	40.7	40.8	53.4	47.7 72.0		
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	PERCENT	5.7	7.61	-102	39.8	-15.4	-O.8	20.1	6.7	-77.8	-38.2	3.6	19.0	-547	. 25.	2	-2.	6 -	-14.5	37.5			3 =	- C	7.5	30.0	0.0	٠, ç	7.7	æ ;	-10.6		9.6		7.0	7.0	10.0	E &	-18	-45.7	-11.2	-19.3	8.0	0:0	<b>.</b> 9	8.5	7.7	<b>o</b> c	13.3	-	29.9	-7.8 3.4		100
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ALL BIRTHS	992-94 RATE	202	87.8	0 09	40.0	27.6	46.2	39.9	58.7	82.4	67.4	64.9	52.8	48.0	633	40.4	55.7	70.6	9 65	44.0	28.0	7.07	† 9 20 49	, JG. 4	4. 5. 4.	4.04	- E	2/.S	7.5	29.1	26.7	106.1	40.8	48.5 5.5	8.6	0.07	22.7	5 19	47.8	6.09	93.5	45.6	41.6	74.2	41.7	43.7	669.9	97.4	22.2	60.5	33.5	87.6 65.2	to calm	of cutous
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<sup>\*\*</sup> Rate is per 100 births to teens age 15 to 17.

P O V E R

### S S J I I W W I ERIC

#### Definition:

This index measures first births to mothers (Georgia residents) with at least one, or all, of three risk factors: not a high school graduate, under age 20 at birth, or unmarried. Data are reported by the mother's place of residence.

### Georgia summary:

Georgia mothers during 1997). The In 1997, 24,893 families began at an prevalence of black families with all with at least one risk factor was two starting with at least one risk factor (7,684) of these babies was born to a mother with all three risk factors. Georgia mothers. Almost one-third three risk factors was almost three ncreased risk of poverty because times that of white families (28.0 unmarried, or had not completed The prevalence of black families times that of white families (77.1 the mother was a teenager, was families represented half (49.6 and 37.4 per 100 first births to and 9.6). The rate of families percent) of all first births to high school. Babies in these did not change substantially

between 1992-1994 and 1995-1997 (0.1 percent increase).

### Family characteristics associated with poverty Although economic trends and community factors influence the extent of poverty among Georgia families, several family characteristics are also associated with above-average poverty rates.<sup>1</sup>

- Parents with less than a high school education tend to have low skill levels, are less likely to have steady employment, and are less likely to have jobs that provide more than poverty-level wages.
- Young parents tend to have little job experience, low wage rates, and poor job security.
- It is more costly for two parents to live apart than to live together because each must pay for separate housing, utilities, and appliances.
- Female-headed families are more vulnerable to poverty in part because the average wage rate for women still falls short of the average wage rate for men.

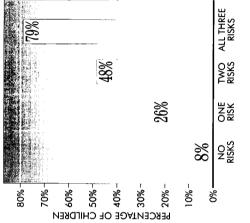
### Multiple risk factors

Poverty is not inevitable for every family that has one of the risk factors. For instance, many single-parent families are financially secure. However, the effect of each risk factor is cumulative and makes a family more vulnerable to poverty.<sup>2</sup>

### Children (ages 7 to 12)

in poverty

BY NUMBER OF RISK FACTORS AT BIRTH, U.S. 1988.



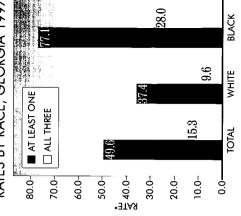
SOURCE: 1993 KIDS COUNT Data Book.

#### Child support

Many of Georgia's noncustodial parents do not provide even modest amounts of money regularly to help pay for the needs of their children.

of noncustodial Georgia parents who 1998, only about 50 percent of those custodial fathers.4 Several recentlymade payments.<sup>3</sup> About 95 percent n Georgia from July 1997 to June custodial mothers were 2 1/2 times collection easier. These measures enacted laws make child support who owed child support actually owed child support were fathers. parent's paycheck and require states to enforce child support orders granted in other states. allow deductions to be taken directly from a noncustodial Throughout the U.S. in 1991, nore likely to be poor than

### Families starting at risk RATES BY RACE, GEORGIA 1997



\* PER 100 FIRST BIRTHS TO GEORGIA MOTHERS

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DOUGLAS		45.8	40.8	-4.8	<b>2</b>	11.7	MITCHELL	7.67	9 5	<u> </u>	; <del>,</del>	3 9	7.5	WHITEIGN	113	28.5	63.7	6.7	328	17.8
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ECHOLS	91	64.5	64.0	8. O	7	* ;	MONIGUMER	*	<u> </u>	7.7	- 6	S 2	18.8	WIIKES	114	62.1	64.8	4.3	5	29.0
EFFINGHAM	270	44.2	47.4	T. 6	<u>3</u> 2		MORGAN	8 5	5.75	9 6	10.4	3 2	380	WILKINSON	143	58.8	8.99	13.7	45	21.0
ELBERT	213	9.0 2.0 9.0	62.8 73.1	3.1	123	29.9	MUSCOGEE	2,167	55.3	26.8	2.8	775	20.3	WORTH	228	63.8	63.7	-0.2	74	20.7
CHANOLL	5	è	5	;	į		•		•								,		000 00	16.6
* Number too small to calculate a rate.	too sma	ll to calc	ulate a :	rate. **	* Rates ar	e per 100.	Rates are per 100 first births to Georgia mothers	eorgia n	others.		٠			GEORGIA	73,828	49.8	49.9	<u>.</u>	77,77	<u>.</u>
				j. M	,		•													

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#### Jefinition:

refers to confirmed incident reports neglect. Data are reported by child's applied trauma. Sexual abuse is the general care) and emotional neglect place of residence. Physical abuse sexual exploitation of a child by an is any injury to a child, other than amounts of food, clothing, medical of child (under age 18) abuse or an injury sustained accidentally, Abused and neglected children physical neglect (lack of proper older person. Neglect includes care, guidance, supervision, or (the parent shows the child no caused by willful cruelty and

#### NATIONAL GEORGIA

available

Georgia summary:

and neglect decreased 21.7 percent confirmed incidents of child abuse (66 percent), followed by physical abuse (15 percent). Sexual abuse confirmed cases involved neglect confirmed incidents of abuse or confirmed cases. The rate of neglect. The vast majority of accounted for 9 percent of In 1997, there were 22,962 between 1992 and 1997.

associated with lifelong Childhood trauma is health problems

with the Centers for Disease Control dysfunction (e.g., exposure to drug behaviors and diseases.<sup>1</sup> The study A study conducted in association or alcohol abuse, mental illness, examined exposure to childhood childhood abuse and household physical, sexual, and emotional treatment of the mother) are criminal behavior, or violent related to adult health risk and Prevention found that abuse and the presence of

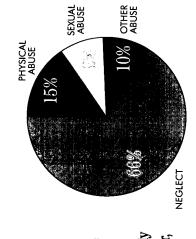
persons exposed to four or more of who had none of these exposures, childhood. Compared to persons these types of trauma were more oehaviors as adults. Specifically, ikely to engage in health risk they were about:

- twice as likely to be current smokers
- consider themselves alcoholics seven times more likely to
- five times more likely to have ever used illicit drugs
- intercourse partners (50 or more three times more likely to have had a high number of sexual in a lifetime)
- three times more likely to have ever had a sexually transmitted disease
- twice as likely to suffer from severe obesity
- experience depressed mood four times more likely to
- twelve times more likely to have attempted suicide

These persons were also more likely to suffer from heart attacks, cancer, chronic lung disease, and liver

ate their own health as poor or fair skeletal fracture (a measure for the disease as adults. In addition, they risk of unintentional injury) and to were more likely to have had a ather than good or very good. The authors suggest that health risk behaviors (e.g., smoking, substance chronically by persons coping with childhood trauma. These health deleterious effect on a person's risk behaviors, in turn, have a abuse, overeating, and certain sexual behaviors) are used health as an adult.

#### Types of child abuse GEORGIA 1997 and neglect



household dysfunction during

## Z ш œ H The USED AND NEGLECTED CH Served incidents of child abuse and neglect, number and rate (per 1,000 children under age 18) for 1997.

4         7         1         28         40         14.3         NEWTON           19         8         9         43         76         19.1         OCONEE           17         31         11         172         231         11.7         PAULDING           24         8         13         52         97         5.1         PAULDING           12         22         12         36         97         5.1         PAULDING           430         157         253         1,897         2,737         15.8         PICKENS           430         157         253         1,897         2,737         15.8         PICKENS           5         7         6         19         178         252         14.9         PICKENS           49         6         19         178         252         14.9         PICKENS           27         36         9         81         153         14.5         PULASKI           19         22         1         46         88         14.8         QUITMAN           5         3         6         44         18         QUITMAN           10         2
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1) 13 38 43 31 11 172 22 12 23 1,897 7 6 55 5 6 6 4 6 19 178 22 1 2 22 1 2 33 34 40 62 46 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
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# I A FINDINGS IN EARLY BRAIN DEVELOPMENT S D Z I Q Z I L ERI

giving scientists new, more powerful future of a child. This Georgia KIDS Recent advances in technology are all problems will be averted later in childhood does not guarantee that COUNT Special Report will discuss intellectual, emotional, social, and beginning to understand through important ways during his or her beneficial, long-lasting impact on early childhood. A positive early the brain, and, consequently, the neurochemistry, physiology, and moral development is shaped in ways of studying the brain as it neuroanatomy a fact that every develops. As a result, we are life. However, researchers are discovering how to make a parent observes: a child's

some implications of recent brain development research for public policy in Georgia.

Of Georgia's nearly two million children, more than 664,000 (over 33 percent) are currently under age six.1 Targeted early interventions are investment opportunities that "pay off"

Targeted early interventions for atrisk populations can provide significant benefits to children and families as well as result in savings in the form of decreased government expenditures.<sup>2</sup> "Targeted early interventions" are programs designed to overcome

limitations often found in the environments of disadvantaged children during their first years of life. Although there is no age beyond which intervention is not effective, intervention needs to occur as early and as intensively as possible if children are to be given the best chance possible at a promising future.

# AN EXAMPLE: BENEFITS OF THE HIGH/SCOPE PERRY PRESCHOOL PROJECT

Potential benefits of targeted early interventions are illustrated by research conducted on participants of the High/Scope Perry Preschool Project in Ypsilanti, Michigan.<sup>3</sup> In the mid-1960s, 123 African American children (ages three and four) born into poverty and at high

Research on the sequence and timing of brain development can contribute significantly to the efforts of those responsible for the well being of Georgia's children — including parents, teachers, health care providers, and policy makers. These new insights into the brain's early development and functioning also allow for the design of more effective programs for preventing neurological impairments.

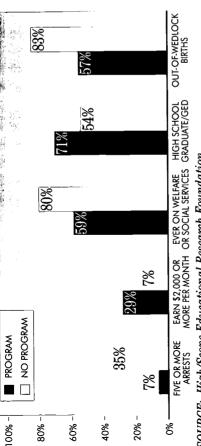
Peter R. MacLeish, Ph.D., Director, Neuroscience Institute, Morehouse School of Medicine

group attended a preschool program risk of school failure were randomly follow-up assessment was performed five days per week for  $2^{1/2}$  hours per when the original study participants were age 27 (this follow-up included support services. The second group educational achievement, and fewer out-of-wedlock births (see Figure 1). The study found that benefits of the reduced criminal activity, improved later in life. As a result of the High/ and law enforcement (see Figure 2). divided into two groups. The first received no preschool program. A required lower public expenditures participants required fewer welfare generated higher tax revenues, and payments and educational services, program for individuals included education, and health and family 95% of the original participants). required less spending on prisons The program also benefited the government through long-term Scope Perry Preschool Project, savings because participants economic well-being, higher comprehensive, including day. The program was

# I DEVELOPM Z CAT BRAIN ECIAL ELIAL ELIAL ELIAL

# The High/Scope Perry Preschool Project:

FIGURE 1: BENEFITS OF EARLY INTERVENTION FOR PARTICIPANTS



SOURCE: High/Scope Educational Research Foundation.

FIGURE 2: PUBLIC SECTOR BENEFITS OF EARLY INTERVENTION PER FAMILY, IN 1996 DOLLARS

TOXXES FROM INGREMED EMPLOYMENT SO, 526 PUBLIC SECTION BENEFITE SZELEN REDUCTION IN CRIMINAL JUSTICE COST: \$10,195

**NET SAVINGS: \$13,289** 

PROGRAM COST: \$12,148

SOURCE: Karoly, Lynn A. et al.; "Investing In Our Children" RAND.

#### **ENROLLMENT IN GEORGIA** SPECIAL EDUCATION

education enrollment (classified by Georgia's public school system was program during the 1996-97 school One out of every ten school-age enrolled in a special education primary disability) was due to year. The majority of special students (K-12) enrolled in

speech/language impairment (see reading disabilities have relatively majority of children with learning deficit in basic reading skills, and specific learning disabilities and table). Research shows that the mild cases.4 However, even mild disabilities have their primary deficits in reading proficiency the majority of children with

reatment is essential if a child is to increase the likelihood of academic the rate of success. Two percent of were classified as learning disabled ntervention, the more difficult the Georgia's Pre-Kindergarten special education students and 13 percent compared to 39 percent of special ask of remediation and the lower of K-3 special education students trouble. The longer this problem through 12. Early diagnosis and goes without identification and education students in grades 4 be "ready" for school.

#### Missed investment opportunities

spending on Georgia children from zero to age 18. The solid line plots development and how we invest in citizen. Figure 3 compares the already know about early brain Georgia children. This gap has become a productive adult and consequences that affect every A gap exists between what we child's potential to grow up to course of brain growth to the cumulative amount of public

pecial education enrollment	GEORGIA PUBLIC SCHOOL SYSTEM
Spec	GEC

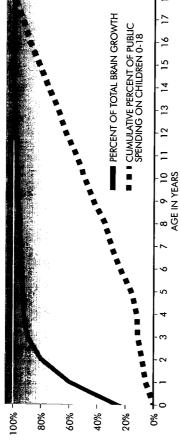
Percent of student population Pre-Kindergarten	Pre-Kindergarten	862
enrolled in special education, December 1996	School-Age (K-12)	10%
Pre-kindergarten special	Specific Learning Disability	2%
education enrounnent by primary disability, FY 1998	Speech/Language Problem	47%
K-3 special education	Specific Learning Disability	13%
disability, FY 1998	Speech/Language Problem	53%
Grades 4-12 special	Specific Learning Disability	39%
primary disability, FY 1998	Speech/Language Problem	%6

SOURCE: Georgia Department of Education

# LOPM DEVE A œ D N O N

to be influenced by the environment in cell size and in the complexity of before age five, the brain continues brain growth, the result of changes even during adulthood. The dotted (based on data for FY 1994 through line shows the cumulative percent of total federal and state spending ages zero to five is \$2,434 per year. 1996). Currently, per child public connections between brain cells. environmental influences occurs Per child public expenditures for expenditures (spending on early plasticity and responsiveness to on Georgia children at each age nutrition programs) for children childhood, welfare, health, and Although the highest level of

# Figure 3: Brain growth versus Georgia public expenditures on children age 0-18



SOURCE: Georgians For Children with assistance from the National Association of Child Advocates We as a state and as a nation need to finance quality early childhood programs, support for parents, and health care for children. There is plenty of good research to show that this is a cost-effective way to spend money.

Josephine V. Brown, Ph.D., Associate Research

Professor of Psychology, Georgia State University

children ages six through 18 in Georgia is \$5,513 per year. The higher average expenditures for older children is largely the result of spending on public schools; in addition, spending on older children includes funding for juvenile justice, job training, and residential care programs.

Additional funding needs to be allocated for Georgia's youngest

children without sacrificing funding for our older children. Failing to intervene in the lives of children under age five will cause us to miss windows of opportunity that are more difficult to "reopen" later. At the same time, Georgia cannot abandon its school-age children and adolescents. Treatment and remediation services for older youth in need are critical to compensate for missed opportunities and to

promote healthy functioning later in life. Education and training are also important for parents and other adults, providing them with the ability to gain self-sufficiency through jobs that provide more than poverty level wages.

# Quality early care and education programs

Georgia parents. From 1993 to 1997, after parents get home from work or before their children are old enough to go to school.<sup>6</sup> Brain development physically with their children, child important. Quality early child care (children under age six) lived with Georgia mothers are going to work caregivers. This is one reason why working parents.<sup>5</sup> The majority of occurs around the clock—not just Georgia's preschool-age children Child care is a concern for most school. When parents are not an average of 67 percent of quality early child care and care providers become the education programs are so programs share several key

.....

### I I ш CATIONS OF N DEVELOPM M P L C / B R A L N RT: ARLY ECIAL ES DINGS

#### COMPETITIVE COMPENSATION AND STAFF RETENTION

wo-fifths of child care staff received child care staff requires competitive care providers must often find other obs because of inadequate benefits health coverage, and one out of five and low wages. A national survey of child care providers are among the child care staff reported that only had a retirement plan.7 Currently, compensation. Experienced child Recruiting and retaining quality owest-paid in Georgia's labor market (see Figure 4).8

Furthermore, low wages are linked to high turnover rates among child

COMPARED TO OTHER OCCUPATIONS, GEORGIA 1996 workers hourly wages Figure 4: Child care

\$9.73					TYPISTS
- MINIMUM WAGE (\$5.15)		\$7.33		1	BUS DRIVERS
MINIMUM		9 10 10	40.04		CHILD CARE WORKERS
\$11.00-	\$8.00	\$7.00-	-00'9\$	\$5.00	
Y WAGE	IONKI	H N	γIΩ:	W	

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics.

anguage.9 The annual turnover rate three times the rate reported for the child care teachers and three out of in 1997, one out of five (20 percent) with peers and have less mastery of care providers. Children in centers for U.S. child care workers is nearly en (29 percent) assistant teachers average U.S. company.<sup>10</sup> In Georgia with high staff turnover spend less time engaged in social activities left their jobs.11

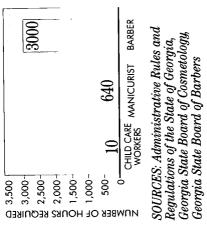
#### PROFESSIONAL DEVELOPMENT *IRAINING AND*

and caring needs additional skills to to children are required to have ten children can be a very different skill someone who is "naturally" reliable employees who provide direct care Adequately teaching and caring for hours of training or instruction on child care issues (see Figure 5). $^{12}$ child care providers receive more children are obtained when early adequately teach and protect a a group of other people's young group of children. In Georgia, from raising one's own. Even Better outcomes for Georgia nitial and ongoing training.

training for child care providers is Research Project concluded that most effective when providers:13 A study by the Harvard Family

- earn credentials that are linked to compensation or career advancement.
- related management and child development as well as worklearn about child and family care policies.
- engage in ongoing learning from form support networks and their peers.
- advanced knowledge and skills and become mentors to others. progress from basic to more

#### Figure 5: Hours of training required BY GEORGIA, 1998



programs, such programs are scarce

many Georgia parents want their accredited programs.15 Although

children to get the quality care provided by NAEYC-accredited in Georgia. In 1998, only about 137

licensed child care centers were

accredited by the NAEYC.16

(five percent) of Georgia's 2,759

#### STANDARDS AND **ACCREDITATION**

water safety standards and food and accreditation system in response to The quality of child care is affected care. Research demonstrates that quality early care and education.14 concern about the quality of child more likely to have higher overall quality ratings, better adult-child (NAEYC) established a voluntary by government regulations. Like NAEYC-accredited programs are The National Association for the development are needed. When standards, children have higher states adopt higher regulatory ratios, and improved teacher **Education of Young Children** drug standards, uniform high standards for child care and sensitivity scores than nonkids count 1998-99 factbook 41

### LOPM DEVE **⊢** Z Ш K O Z Z Z Z

# LOW STAFF-TO-CHILD RATIOS

Georgia allows a single caregiver in a center to care for up to eight 18 month-old toddlers.<sup>17</sup> However, early childhood experts recommend no more than three to five children of this age per adult.<sup>18</sup> It is difficult to imagine how any single provider—no matter how highly trained—could adequately feed, diaper, nurture, play with, and care for eight active 18 month-old children.

#### **Parenting**

Georgia parents have one of the most important and demanding jobs in the state: raising our next generation of leaders, workers, and citizens. Parents often provide a baby's first social interactions and

contacts with language; they are a baby's first and most influential teacher. Children who are successful despite many challenges typically have at least one stable, supportive relationship with an adult (usually a parent, other relative, or teacher) beginning early in their lives.<sup>19</sup>

and /oo/ to words to form words such When parents speak to their babies, attach long vowel sounds such as Æ/ extent to which a parent talks to an language and communication. The One study found that, at 20 months, as "cutie" or "boo boo" (referred to infants of mothers who often spoke more words compared to infants of mothers who did not; at 24 months, speaking holds even when parents as "Parentese"). Children's brains childhood.20 The effect of parent assemble the pieces of language. infant is directly related to that to them knew an average of 131 they are teaching the basics of infant's language skills later in use this stimulation to begin to the gap became even wider.<sup>21</sup>

Unfortunately, television does not stimulate babies' brains in the same way that attention from a responsive human being does.<sup>22</sup> At a very early age, children focus their attention on people and begin to tune out background noise, including television.

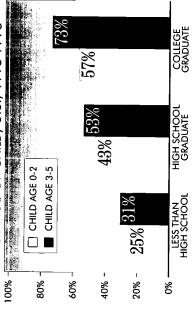
Reading regularly to young children is one of the most important activities parents can do with their children to make them ready for school. Reading allows a parent to be a child's first teacher and instills

a positive attitude toward books and reading. Reading to children also helps children associate oral language with printed text and builds their vocabularies and background knowledge about the world. Unfortunately, only 45 percent of U.S. children under age three and only 56 percent of U.S. children age three to five were read to daily during 1995-1996.<sup>23</sup> The likelihood of reporting daily reading to their preschoolers increased with parents' educational attainment (see Figure 6).

# Figure 6: Percentage of children whose

parents read to them every day

BY AGE OF CHILD, U.S., 1995-1996



NOTE: Data for two-parent families are based on the parent with the highest level of education.
SOURCE: National Education Goals Panel; "Special Early Childhood Report 1997"

PARENT'S LEVEL OF EDUCATION

are increasingly pressed for time. In a recent survey of U.S. parents of babies and toddlers, half indicated that they end most days feeling that they spent less time than they wanted to with their child.24

# ш IMPLICATIONS OF BRAIN DEVELOPM ORT: EARLY SDECIAL

#### Child health

Physical health is necessary for a baby's proper growth and development. During the first years of life, children need to receive regular health care to ensure normal development. At a minimum, children need basic nutrition, immunizations, and regular checkups.

#### NUTRITION

women as well. A deficiency in folic Poor nutrition during the first years of a child's life undermines a child's decreases. This apathy affects their child to concentrate. Nutrition is an undernourished, their activity level acid during pregnancy can lead to For instance, a deficiency in iron nutrients can have other effects. mportant concern for pregnant can make it more difficult for a social interactions, exploration learning.25 When children are inadequate intake of specific efforts, and overall cognitive cognitive development and functioning. Furthermore, serious abnormalities in

The Georgia chapter of the American Academy of Pediatrics recommends that every Georgia child should:

- Have sound nutrition to promote maximum growth and good general health
- Have a "medical home" established at birth, such that a comprehensive, ongoing, preventive health care program can be implemented with continuity of care.
- Have immunizations to prevent infectious diseases according to nationally recommended schedules, in concert with well-child evaluations at his or her "medical home" with a schedule as recommended by the American Academy of Pediatrics.

development of the baby's brain and nervous system. Also, undernourishment during pregnancy increases the risk of infant death and low birth weight.<sup>26</sup> In addition to being the leading cause of death for U.S. infants, low birth weight contributes to health and developmental problems such as mental retardation, cerebral palsy, and blindness.<sup>27</sup>

The Special Supplemental Food Program for Women, Infants and Children (WIC) supplies vouchers for basic foods (e.g., milk, cheese, cereal, dried beans, peanut butter, and fruit juices) to low income

also provide nutrition education and Georgia's WIC program is the eighth argest in the nation and the second Georgia. Compared to those who do who receive both WIC and Medicaid pregnant women, new mothers, and program reaches over two-thirds of not, low income women in Georgia additional services (e.g., Medicaid, food stamps, and immunizations). encourage eligible clients to seek have lower infant mortality rates, children up to age five. WIC staff breast feeding support, identify argest in the Southeast.28 This eligible women and children in affordable prenatal care, and

early in their pregnancy, and are more likely to seek immunizations for their children. A national study found that, for each federal dollar invested in WIC, \$2.89 is saved over the first year of an infant's life; over 18 years, WIC saves \$3.50 for every federal dollar spent.<sup>29</sup>

# **HEALTH INSURANCE**

Uninsured children are at risk of preventable illness. The majority of uninsured children with asthma and one in three uninsured children with recurring ear infections never see a doctor during the year.<sup>30</sup> In addition, a Pennsylvania study found that nearly 1 in 5 uninsured children have untreated vision

are more likely to get prenatal care

kids count 1998-99 factbook 43

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#### I DEVELOPM Z O MPLICAT RAIN 4 Щ S D E C I A L S D I N G S EXECUTED IN G S

problems; this statistic likely generalizes to Georgia's uninsured children as well.<sup>31</sup> Frequent illnesses, untreated vision or hearing problems, and other learning disorders affect performance in school and other childhood activities.

Georgia ranks among the top ten states with the highest number of uninsured children. Current estimates set the number of children without healthcare coverage at about 366,000.22

Investing in children's health coverage saves taxpayer dollars. One in four uninsured children either uses the hospital emergency

room as a regular source of health care or has no regular source of care.<sup>33</sup> Florida experienced savings of \$13 million in 1996 by helping parents buy coverage for children. More children received health care in doctors' offices, and emergency room visits dropped by 70% in areas of the state served by the new program.<sup>34</sup>

### **IMMUNIZATIONS**

Children who are vaccinated against susceptible to those diseases. Every rubella, influenza, polio, hepatitis B, used public clinics were adequately tetanus, pertussis, measles, mumps, flip side is that one in ten of all two medical care utilization and serves as a proxy measure of child health. specific infectious diseases are not immunizations saves ten dollars in and varicella (see Figure 7). The Immunization status of Georgia's later medical costs.35 In 1997, 90 percent of all two year-olds who immunized against diphtheria, two year-olds is an indicator of dollar spent on childhood

Figure 7: Percent of Georgia two year-olds in public clinics with full schedule of immunizations

	1997
	1996
	1995
	1994 YEAR
	1993 YI
	1992
	1661
	1990
80% 60% 40% -	· %

SOURCE: Georgia Department of Human Resources, Division of Public Health, Immunization Program

# Early brain development internet resource list

www.gsu.edu/bbb

Better Brains for Babies: Maximizing Georgia's Brain Power Carnegie Corporation of New York Starting Points: www.carnegie.org Meeting the Needs of Our Youngest Children (publication)

Families and Work Institute Rethinking the Brain (publication)

I Am Your Child Campaign

Zero To Three

year-olds was not.

www.familiesandwork.org

www.iamyourchild.org www.zerotothree.org

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E O R G I A KI

# appendices

Indicator Trend Data, Georgia, 1980-1997, by Race Methodology References

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| 7.                        | £ 72 æ  | 82 75 9.   | <b>488</b>  
   | 23<br>67<br>58   | 37   
   
   | 3.23<br>3.7   | .46<br>3.6<br>3.6   | 35<br>3.8   
  | 105<br>162<br>3.2  
   | 5.7<br>5.1  | 228<br>769<br>5.9   |
129<br>740<br>7.6   | 171<br>786<br>6.9  | 145<br>268<br>3.7  | 869<br>572<br>'0.9   |  |
|---------------------------|---|--
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---|---|---|--|--|--|--|
| 66                        | 10,39<br>118,14   | 4,96<br>75,53<br>6   | 5,16<br>39,77<br>13   
   | -  |  
   
   |   | -   |   
  |  
   |   |   | _             
   | _  |  |  |  |
| 1996                      | 9,736<br>113,982<br>8.5   | 4,658<br>72,723<br>6.4   | 4,880<br>38,276<br>12.7   
   | 1,061<br>113,982<br>9.3  | 455<br>72,723<br>6.3   
   
   | 579<br>38,276<br>15.1   | 462<br>1,532,815<br>30.1  |   
  |  
   | 453<br>532,522<br>85.1  | 283<br>337,146<br>83.9  |
163<br>184,297<br>88.4  | 7,108<br>146,312<br>48.6   | 3,262<br>90,783<br>35.9  | 3,795<br>52,784<br>71.5  |  |
| 1995                      | 9,835   | 4,631<br>71,188<br>6.5   | 5,001<br>38,140<br>13.1   
   | 1,067<br>112,242<br>9.5  | 470<br>71,188<br>6.6   
   
   | 585<br>38,140<br>15.3   | 488<br>,507,319<br>32.4   | 268<br>957,511<br>28.0  
  | 215<br>519,030<br>41.4   
   | 387<br>514,273<br>75.3  | 230<br>327,254<br>70.3  |
153<br>176,734<br>86.6  | 7,336<br>141,224<br>51.9   | 3,326<br>88,084<br>37.8  | 3,956<br>50,579<br>78.2  | <u>1</u> 5. 1                          |
| 1994                      | 9,576<br>110,985<br>8,4   | 4,406<br>69,549<br>6.3   | 5,014<br>39,003<br>12.9   
   | 1,133<br>110,985<br>10.2   | 492<br>69,549<br>7.1   
   
   | 627<br>39,003<br>16.1   | 476<br>,483,414 1<br>32.1   | 228<br>943,359<br>24.2  
  | 242<br>511,349<br>47.3   
   | 371<br>498,730<br>74.4  | 219<br>319,358<br>68.6  |
151<br>189'691<br>1810  | 7,094<br>136,844<br>51.8   | 2,995<br>85,939<br>34.9  | 4,049<br>48,472<br>83.5  | - E                                    |
| 1993                      | 9,663<br>110,489<br>8.7   | 4,306<br>68,569<br>6.3   | 5,205<br>39,790<br>13.1   
   | 1,149<br>110,489<br>10.4   | 495<br>68,569<br>7.2   
   
   | 648<br>39,790<br>16.3   |   | 260<br>932,512<br>27.9  
  | 225<br>501,960<br>44.8   
   | 371<br>487,329<br>76.1  | 224<br>314,393<br>71.2  |
144<br>163,829<br>87.9  | 6,852<br>133,774<br>51.2   | 2,927<br>84,734<br>34.5  | 3,890<br>46,710<br>83.3  | (                                      |
| 1992                      | 9,502<br>111,095  | 4,104<br>68,738<br>6.0   | 5,268<br>40,332<br>13.1   
   | 1,139<br>111,095<br>10.3   | 490<br>68,738<br>7.1   
   
   | 637<br>40,332<br>15.8   | 441<br>865<br>90.9  | 239<br>915,795<br>26.1  
  | 195<br>487,495<br>40.0   
   | 353<br>481,186<br>73.4  | 210<br>312,268<br>67.2  |
141<br>160,342<br>87.9  | 6,637<br>132,138<br>50.2   | 2,821<br>84,238<br>33.5  | 3,789<br>45,697<br>82.9  |  |
| 1991                      | 9,481<br>110,271<br>8.4   | 4,186<br>68,242<br>6.1   | 5,171<br>40,248<br>12.8   
   | 1,252<br>110,271<br>11.4   | 506<br>68,242<br>7.4   
   
   | 737<br>40,248<br>18.3   | _   | 281<br>899,035<br>31.3  
  | 210<br>475,301<br>44.2   
   | 373<br>482,423<br>77.3  | 233<br>315,693<br>73.8  |
139<br>158,650<br>87.6  | 6,833<br>132,608<br>51.5   | 2,915<br>85,238<br>34.2  | 3,888<br>45,275<br>85.9  |  |
| 1990                      | 9,768<br>112,573  | 4,355<br>70,496<br>6.2   | 5,291<br>40,467<br>13.1   
   | 1,391<br>112,573<br>12.4   | 633<br>70,496<br>9.0   
   
   | 744<br>40,467<br>18.4   | 486<br>,358,439 1<br>35.8   | 278<br>870,828<br>31.9  
  | 202<br>456,642<br>44.2   
   | 371<br>497,152<br>74.6  | 262<br>327,006<br>80.1  |
106<br>158,277<br>67.0  | 6,869<br>136,989<br>50.1   | 2,982<br>88,841<br>33.6  | 3,869<br>45,244<br>85.5  |  |
| 1989                      | 9,222   | 4,054<br>69,319<br>5.8   | 5,087<br>39,378<br>12.9   
   | 1,357<br>110,235<br>12.3   | 624<br>69,319<br>9.0   
   
   | 722<br>39,378<br>18.3   | 499<br>1,346,812 1<br>37.1  | 268<br>866,071<br>30.9  
  | 225<br>451,572<br>49.8   
   | 417<br>500,514<br>83.3  | 297<br>330,062<br>90.0  |
118<br>159,222<br>74.1  | 6,922<br>138,594<br>49.9   | 3,052<br>90,170<br>33.8  | 3,856<br>45,695<br>84.4  |  |
| 1988                      | 8,884<br>105,853  | 4,082<br>67,191<br>6.1   | 4,698<br>37,167<br>12.6   
   | 1,327<br>105,853<br>12.5   | 909<br>161'29<br>9.0   
   
   | 715<br>37,167<br>19.2   | 518<br>1,335,185<br>38.8  | 289<br>861,314<br>33.6  
  | 224<br>446,502<br>50.2   
   | 427<br>503,876<br>84.7  | 308<br>333,118<br>92.5  |
116<br>160,166<br>72.4  | 6,561<br>140,199<br>46.8   | 2,939<br>91,500<br>32.1  | 3,595<br>46,145<br>77.9  |  |
| 1987                      | 8,455<br>102,486  | 4,094<br>66,201<br>6.2   | 4,281<br>34,903<br>12.3   
   | 1,306<br>102,486<br>12.7   | 678<br>66,201<br>10.2  
   
   | 620<br>34,903<br>17.8   | 530<br>1,323,557<br>40.0  | 306<br>856,557<br>35.7  
  | 222<br>441,432<br>50.3   
   | 400<br>507,238<br>78.9  | 305<br>336,174<br>90.7  |
95<br>111,161<br>59.0   | 6,549<br>141,804<br>46.2   | 3,066<br>92,829<br>33.0  | 3,463<br>46,596<br>74.3  |  |
| 1986                      | 7,969<br>98,175   | 3,809<br>63,474<br>6.0   | 4,093<br>33,547<br>12.2   
   | 1,225<br>98,175<br>12.5  | 590<br>63,474<br>9.3   
   
   | 627<br>33,547<br>18.7   | 528<br>1,311,930<br>40.2  | 304<br>851,800<br>35.7  
  | 216<br>436,362<br>49.5   
   | 376<br>510,600<br>73.6  | 287<br>339,230<br>84.6  |
88<br>162,056<br>54.3   | 6,362<br>143,409<br>44.4   | 2,997<br>94,159<br>31.8  | 3,346<br>47,047<br>71.1  |  |
| 1985                      | 7,774   | 3,834<br>62,452<br>6.1   | 3,869<br>32,769<br>11.8   
   | 1,222<br>96,291<br>12.7  | 586<br>62,452<br>9.4   
   
   | 632<br>32,769<br>19.3   | 478<br>1,300,303<br>36.8  | 289<br>847,043<br>34.1  
  | 184<br>431,293<br>42.7   
   | 361<br>513,963<br>70.2  | 290<br>342,286<br>84.7  |
70<br>163,001<br>42.9   | 6,220<br>145,014<br>42.9   | 2,924<br>95,488<br>30.6  | 3,285<br>47,498<br>69.2  |  |
| 1984                      | 7,555   | 3,541<br>59,644<br>5.9   | 3,947<br>31,651<br>12.5   
   | 1,241<br>92,258<br>13.5  | 605<br>59,644<br>10.1  
   
   | 629<br>31,651<br>19.9   | 479<br>1,288,676<br>37.2  | 270<br>842,285<br>32.1  
  | 206<br>426,223<br>48.3   
   | 377<br>517,325<br>72.9  | 297<br>345,342<br>86.0  |
80<br>163,945<br>48.8   | 6,113<br>146,618<br>41.7   | 2,767<br>96,817<br>28.6  | 3,338<br>47,948<br>69.6  |  |
| 1983                      | 915' <i>L</i><br>90'06  | 8.3<br>3,490<br>57,862<br>6.0  | 3,958<br>31,258<br>12.7   
   | 1,232<br>90,068<br>13.7  | 575<br>57,862<br>9.9   
   
   | 650<br>31,258<br>20.8   | 497<br>1,277,049<br>38.9  | 289<br>837,528<br>34.5  
  | 206<br>421,153<br>48.9   
   | 324<br>520,687<br>62.2  | 256<br>348,398<br>73.5  |
67<br>164,890<br>40.6   | 6,224<br>148,223<br>42.0   | 2,843<br>98,147<br>29.0  | 3,371<br>48,399<br>69.7  |  |
| 1982                      | 7,604   | 8.4<br>3,476<br>57,471<br>6.0  | 4,076<br>31,963<br>12.8   
   | 1,205<br>90,352<br>13.3  | 553<br>57,471<br>9.6   
   
   | 647<br>31,963<br>20.2   |   | 304<br>832,771<br>36.5  
  | 186<br>416,083<br>44.7   
   | 350<br>524,049<br>66.8  | 263<br>351,454<br>74.8  |
85<br>165,835<br>51.3   | 6,510<br>149,828<br>43.4   | 2,815<br>99,476<br>28.3  | 3,686<br>48,850<br>75.5  | ,<br>,                                 |
| 1981                      | 7,662   | 8.5<br>3,452<br>56,746<br>6.1  | 4,139<br>32,192<br>12.9   
   | 1,351<br>89,805<br>15.0  | 614<br>56,746<br>10.8  
   
   | 733<br>32,192<br>22.8   | 548<br>1,253,794<br>43.7  | 304<br>828,014<br>36.7  
  | 243<br>411,013<br>59.1   
   |   | 334<br>354,510<br>94.2  | 105<br>1
<b>66,779</b><br>63.0  | 6,939<br>151,433<br>45.8   | 3,120<br>100,806<br>31.0   | 3,810<br>49,300<br>77.3  |  |
| 0861<br>207               | 7,997<br>92,194   | 8.7<br>3,743<br>58,076<br>6,4  | 4,203<br>33,288<br>12.6   
   | 1,456<br>92,194<br>15.8  | 662<br>58,076<br>11.4  
   
   | 789<br>33,288<br>23.7   | 570<br>1,242,167<br>45.9  | 343<br>823,257<br>41.7  
  | 223<br>405,943<br>54.9   
   | CIDE, AN<br>454<br>530,773<br>85.5  | 372<br>357,566<br>104.0   |
79<br>167,724<br>47.1   | 7,509<br>153,038<br>49.1   | 3,267<br>102,135<br>32.0   | 4,225<br>49,751<br>84.9  | •                                      |
| ia Totals, by Year and Ro | THWEIGHT BABIES  NUMBER OF LOW BIRTHWEIGHT  NUMBER OF LIVE BIRTHS                           | RATE (PER 100 LIVE BIRTHS) NUMBER OF LOW BIRTHWEIGHT NUMBER OF LIVE BIRTHS RATE (PER 100 IVE BIRTHS)                                   | NUMBER OF LOW BIRTHWEIGHT<br>NUMBER OF LIVE BIRTHS<br>RATE (PER 100 LIVE BIRTHS)  
   | MORTALITY NUMBER OF DEATHS NUMBER OF LIVE BIRTHS RATE (PER 1,000 LIVE BIRTHS)  | NUMBER OF DEATHS<br>NUMBER OF LIVE BIRTHS<br>RATE (PER 1,000 LIVE BIRTHS)  
   
   | NUMBER OF DEATHS<br>NUMBER OF LIVE BIRTHS<br>RATE (PER 1,000 LIVE BIRTHS)   | NEATHS NUMBER OF DEATHS POPULATION AGE 1-14 RATE (PER 100,000 AGE 1-14)   | NUMBER OF DEATHS<br>POPULATION AGE 1-14<br>RATE (PER 100,000 AGE 1-14)  
  | NUMBER OF DEATHS<br>Population Age 1-14<br>Rate (Per 100,000 Age 1-14)   
   | EATHS BY ACCIDENT, HOMIC<br>NUMBER OF DEATHS<br>POPULATION AGE 15-19<br>RATE (PER 100,000 AGE 15-19)  | NUMBER OF DEATHS<br>Population Age 15-19<br>Rate (Per 100,000 Age 15-19)  | NUMBER OF
DEATHS POPULATION AGE 15-19 RATE (PER 100,000 AGE 15-19)  | NUMBER OF BIRTHS TO TEENS<br>FEMALE POPULATION AGE 15-17<br>RATE (PER 1,000 AGE 15-17)   | NUMBER OF BIRTHS TO TEENS<br>FEMALE POPULATION AGE 15-17<br>Rate (Per 1,000 age 15-17) | NUMBER OF BIRTHS TO TEENS<br>FEMALE POPULATION AGE 15-17<br>RATE (PER 1,000 AGE 15-17) |  |
| Provided by ERIC          | LOW BIR<br>TOTAL  | WHITE  | BLACK   
   | INFANT<br>TOTAL  | WHITE  
   
   |   |   | WHITE   
  | BLACK  
   | TEEN DE<br>TOTAL  | WHITE   |               
   |  | WHITE  | BLACK  |  |
|                           | $and\ Race$ 1980 1981 1982 1983 1984 1985 1986 1987 1988 1989 1990 1991 1992 1993 1994 1995 | 1980 1981 1982 1983 1984 1985 1986 1987 1988 1989 1990 1991 1992 1993 1994 1995 1996 1996 1997 1998 1998 1996 1996 1998 1998 1998 1998 | 1980         1981         1982         1993         1994         1995         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1995         1994         1995         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994 <th< th=""><th>1980         1981         1982         1983         1984         1988         1989         1990         1991         1992         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1996         1994         1996         1996         1996         1996         1996         1996         1996         1996         1996         1996         1996         1997         1996         1996         1997         1996         1996         1996         1997         1996         1996         1997         1996         1996         1996         1997         1996         1996         1996         1997         1996         1996         1996         1997         1997         1996         1996         1997         1996         1997         1996         1996         1997         1996         1996         1996         1997         110,2573         110,271         110,273         110,273         110,273         110,273         110,489         110,985         112,442         113,982         113,982         113,982         113,982         113,982         113,982         113,982         110,273         110,273         110,273         110,273</th><th>1980         1981         1982         1982         1984         1986         1989         1990         1991         1992         1993         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1996         1994         1995         1994         1995         1994         1995         1994         1995         1996         1995         1996         <th< th=""><th>1986         1981         1982         1983         1984         1987         1989         1990         1991         1992         1993         1994         1995         1989         1990         1991         1992         1993         1994         1995         1996         1995         1984         1992         1996         1992         1996         1991         1992         1993         1994         1993         110,395         110,395         110,395         110,395         110,395         112,242         113,982</th><th>1981         1982         1983         1984         1985         1989         1990         1991         1992         1993         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         110,895</th><th>1980         1981         1982         1983         1984         1989         1989         1990         1991         1992         1993         1994         1995         1994         1995         1994         1995         1996         1995         1996         1995         1996         1995         1996         1997         1996         1997         1996         1997         1996         1997         1998         1996         1996         1997         1998         1998         1996         1996         1997         1998         <th< th=""><th>1961         1962         1963         1964         1965         1964         1965         1969         1990         1991         1992         1993         1994         1995         1994         1995         1996         1996         1996         1996         1995         1995         1995         1995         1995         1995         1995         1996         <th< th=""><th>  1961   1962   1963   1964   1965   1966   1967   1968   1969  
1969   1969  </th><th>  1966   1961   1962   1963   1964   1965   1964   1965   1964   1965   1964   1965   1966  </th><th>  1486   1481   1482  </th><th>  148   1482   1482   1482   1484   1485   1486   1482   1482   1489   1489   1499   1</th><th>                                     </th><th>  1, 10, 10, 10, 10, 10, 10, 10, 10, 10,</th><th>  1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,</th></th<></th></th<></th></th<></th></th<> | 1980         1981         1982         1983         1984         1988         1989         1990         1991         1992         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1996         1994         1996         1996         1996         1996         1996         1996         1996         1996         1996         1996         1996         1997         1996         1996         1997         1996         1996         1996         1997         1996         1996         1997         1996         1996         1996         1997         1996         1996         1996         1997         1996         1996         1996         1997         1997         1996         1996         1997         1996         1997         1996         1996         1997         1996         1996         1996         1997         110,2573         110,271         110,273         110,273         110,273         110,273         110,489         110,985         112,442         113,982         113,982         113,982         113,982         113,982         113,982         113,982         110,273         110,273         110,273         110,273 | 1980         1981         1982         1982         1984         1986         1989         1990         1991         1992         1993         1994         1995         1994         1995         1994         1995         1994         1995         1994         1995         1994         1996         1994         1995         1994         1995         1994         1995         1994         1995         1996         1995         1996 <th< th=""><th>1986         1981         1982         1983         1984         1987         1989         1990         1991         1992         1993         1994         1995         1989         1990         1991         1992         1993         1994         1995         1996         1995         1984         1992        
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1997	124	47,124 847,749 5.8
9661	120.07	830,457 6.0
1995	900	49,902 812,418 6.1
1994	9	797,539
1993		43,/53 785,410 5,4
1992		40,219 768,486 5.3
1661		34,280 755,624
1990	į	21,636 747,816
1989		24,125 751,471
1988		
1987		
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2	JUVENILE ARRESTS	TOTAL NUMBER OF ARRESTS TO JUVENILES POPULATION AGE 10-17

FAMILIES STARTING AT RISK OF POVERTY

RATE (PER 100 FIRST BIRTHS)

NUMBER OF FIRST BIRTHS

NUMBER\*

TOTAL

NUMBER OF ARRESTS TO JUVENILES POPULATION AGE 10-17 RATIO (PER 100 YOUTHS AGE 10-17) NUMBER OF ARRESTS TO JUVENILES POPULATION AGE 10-17 Ratio (Per 100 Youths age 10-17)

WHITE

BLACK

RATIO (PER 100 YOUTHS AGE 10-17)

1997	49,124 847,749 5.8	19,531 534,854 3.7	29,206 295,688 9.9	24,893 50,202 49.6	12,280 32,853 37.4	12,288 15,938 77.1	22,962 1,967,369 11.7	9,490 1,243,902 7.6	9,646 681,480 14.2	29,278 355,911 8.2	14,904 206,239 7.2	13,073 134,147 9.7	52 57 57 54	
1996	49,871 830,457 6.0	21,155 525,754 4.0	28,334 288,403 9.8	24,427 48,782 50.1	12,121 31,914 38.0	11,953 15,504 77.1	24,336 1,932,895 12.6	10,885 1,224,146 8.9	10,930 669,035 16.3	29,141 345,419 8.4	15,390 201,601 7.6	12,590 130,072 9.7	2 8 8 8 8 8	
1995	49,902 812,418 6.1	19,974 515,752 3.9	29,573 281,194 10.5	24,508 48,985 50.0	11,892 31,811 37.4	12,235 15,833 77.3	26,362 1,896,201 13.9	12,050 1,203,072 10.0	12,051 655,599 18.4				25 25 25 25 25 25 25 25 25 25 25 25 25 2	
1994	50,018 797,539 6.3	19,742 506,902 3.9	29,999 275,901 10.9	23,849 47,247 50.5	11,419 30,601 37.3	12,128 15,543 78.0	28,655 1,862,679 15.4	13,121 1,183,744 11.1	13,440 643,854 20.9				25 25 25 25 25 25	
1993	43,753 785,410 5.6	16,959 500,883 3.4	26,492 270,700 9.8	23,132 46,137 50.1	11,151 29,993 37.2	11,713 15,205 77.0	27,767 1,832,787 15.2						22 22 22 22 22 22 22 22 22 22 22 22 22	
1992	40,219 768,486 5.2	15,914 492,076 3.2	24,149 263,552 9.2	22,203 45,411 48.9	10,688 29,764 35.9	11,285 14,768 76.4	26,758 1,794,263 14.9							
1661	34,280 755,624 4.5	13,686 486,684 2.8	20,447 257,130 8.0	22,482 45,549 49.4	10,953 29,983 36.5	11,347 14,795 76.7								
1990	21,636 747,816 2.9	6,764 481,896 1.4	14,793 249,975 5.9											
1989	24,125 751,471 3.2	8,650 486,337 1.8	15,447 250,138 6.2											
1988														
1987														10.00
1986														
1985														
1984														

CHILD ABUSE & NEGLECT INCIDENTS

NUMBER OF FIRST BIRTHS RATE (PER 100 FIRST BIRTHS)

BLACK

NUMBER OF FIRST BIRTHS Rate (Per 100 first births)

NUMBER\*

WHITE

NUMBER OF CONFIRMED INCIDENTS POPULATION AGES 0 TO 17 RATE (PER 1,000 AGE 0-17)

TOTAL

NUMBER OF CONFIRMED INCIDENTS POPULATION AGES 0 TO 17 RATE (PER 1,000 AGE 0-17)

WHITE

NUMBER OF CONFIRMED INCIDENTS POPULATION AGES 0 TO 17

BLACK

RATE (PER 1,000 AGE 0-17)

HIGH SCHOOL DROPOUTS

NUMBER

TOTAL

PUBLIC H.S. ENROLLMENT RATE (PER 100 ENROLLED)

\* NUMBER OF FIRST BIRTHS WITH AT LEAST ONE RISK FACTOR (UNMARRIED, LESS THAN HIGH SCHOOL EDUCATION, OR LESS THAN 20 YEARS OLD).

MATH:3RD GRADE SCORE READING-5TH GRADE SCORE MATH-5TH GRADE SCORE READING-8TH GRADE SCORE MATH-8TH GRADE SCORE

READING-3RD GRADE SCORE

ITBS SCORES

PUBLIC H.S. ENROLLMENT RATE (PER 100 ENROLLED)

NUMBER

BLACK

PUBLIC H.S. ENROLLMENT RATE (PER 100 ENROLLED)

NUMBER

WHITE

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### Methodology

The 1998-99 Georgia KIDS COUNT Factbook provides data on ten indicators of child well-being. Data on number of events, rate, and change over time are presented for eight of the indicators. The Child Abuse and Neglect indicator presents county-level data from 1997 only; therefore, no percent change was calculated. The Iowa Test of Basic Skills (ITBS) indicator provides percentile ranks based on scores, and its interpretation is explained under the ITBS Scores Methodology.

#### NUMBER

The total number of events in each county for a time period is given for most indicators. For most indicators, the time period is 1995 through 1997 combined. High School Drop-outs and Child Abuse & Neglect use data from 1997 only. ITBS Scores refer to a score, not a

### RATE OR RATIO

A rate is calculated by dividing the number of events of interest by the number of persons that are "eligible" for the event. (The low birth weight rate is the number of low birth weight births over a given time period divided by the total number of births during that same period.)

In most cases, rates are calculated for the time periods 1992 through 1994 combined and 1995 through 1997 combined. Rates are not calculated when the numerator is less than five, because the rate would be unreliable. For High School Dropouts, rates are calculated for 1996 and for 1997. For

Child Abuse and Neglect, rates are the numerator. The denominator is information available regarding the residing in that county. Data is not youths are "eligible" to be arrested indicator uses a ratio instead of a rate because county of arrest, not county of residence, is counted in county of residence for arrested calculated for 1997 only. Rates cannot be calculated for ITBS available regarding how many Scores. The Juvenile Arrests the total number of juveniles in a specific county, nor is youth.

# PERCENT CHANGE

The percent change for most indicators is calculated as 100 times the rate for 1995-97 minus the rate for 1992-94, all divided by the 1992-94 rate. Thus this measure refers to the percent change relative to the 1992-94 rate. The percent change between the two time periods is shown for each county in Georgia when rates are available to calculate it. The percent change was calculated before the rates were rounded. Therefore, it is possible

for equal rates to have a percent change not equal to zero.

The size of the change from one period to another is dependent on the number of events, the population "at risk", and the magnitude of the difference. High School Dropouts use percent change between 1996 and 1997. Indicators for Abused and Neglected Children and ITBS Scores do not have a percent change because only data for 1997 is displayed.

#### **POPULATIONS**

Census population estimates for whites, blacks, Native Americans, Asians, and Hispanics were obtained in 5 year age groups by county. Hispanics are an ethnic group and are also counted along with the race groups. The required age-specific population subsets for the annual estimates were derived from the 1990 Decennial Census using proportions. For example, for less than 18, the proportion of 15-19 year olds who were 15-17 in the 1990 census for each county was multiplied by the number of 15-19

year olds in the yearly estimates. The number of 0-4, 5-9, and 10-14 year olds from the yearly estimates was added to that number. This was done separately for each of the race/ethnic groups. This method was used to produce the child population table. This method was also used to get Total, White, and Black age-group populations used for population denominators in rate

# **POVERTY ESTIMATES**

calculations

Median household income and estimates for number of related children under age 18 and age 5-17 in families below the poverty level were obtained from the U.S. Census Bureau's Small Area Income and Poverty Estimates program. They refer to income year 1993. Estimates are based on modeled relationships involving current income and poverty levels and income tax and program data available for counties and states. They are not direct counts or direct estimates from sample surveys.

# **VITAL RECORDS DATA**

All birth and death certificate data were provided by the Georgia Department of Human Resources, Division of Public Health, Center for Health Information, Vital Records Unit.

# **LOW BIRTH WEIGHT BIRTHS**

who were born to Georgia mothers calculated as 100 times the number born weighing less than 3 pounds 5 ess than 5.5 pounds (2,500 grams) is included (including residents of of low birth weight infants divided Georgia Summary refer to infants number of live births was used as military bases). Data on very low number of infants born weighing ounces (1,500 grams). The total the denominator. The rate was birth weight births used in the Data were compiled from birth by the total number of births certificate records. The total

# INFANT MORTALITY

Data were compiled from the birth and death certificate records. The total number of deaths of infants less than one year of age who were

where the death occurred) was used as the numerator for the rate calculations. The total number of live births was used for the denominator. The rates were calculated as 1,000 times the number of infant deaths divided by the number of live births in each three-year period.

#### CHILD DEATHS

Data were compiled from death certificate records. The total number of deaths from all causes for children ages one to 14 years was used as the numerator for the rate calculations. The denominator was the child population ages one to 14. Rates were calculated as 100,000 times the number of deaths divided by the population in each three-year period.

# TEEN DEATHS BY ACCIDENT, HOMICIDE, AND SUICIDE

Data were compiled from death certificate records. The numerator was the number of deaths by accident, homicide, or suicide among Georgia teen residents ages

identified from computer-generated other accidental deaths (i.e. deaths imes the number of deaths divided nclude all deaths with codes 50 to 15 through 19. These deaths were by the population for each three-Rates were calculated as 100,000 due to falls, fire, poisoning, etc.). motor vehicle accidents and all 32 inclusive. Accidents include population ages 15 through 19. International Classification of Diseases [ICD 9] codes), and short codes" (clusters of the The denominator was teen year period kids count 1998-99 factbook 49

# **BIRTHS TO TEENS**

ages 15 to 17 at the time of the birth population ages 15 to 17. Rates were number of births to teens divided by period. The number of repeat births the population for each three-year calculated as 100 times the number teens ages 15 through 17. Since the certificate records. The number of of repeat births to mothers ages 15 through 17 divided by all births to was the number of babies born to had already given birth to a child mothers ages 15 through 17 who births to Georgia teen residents was used as the numerator. The Data were compiled from birth who was still living. Rates were calculated as 1,000 times the denominator was the female

number of pregnancies to females in denominators, it is important not to population in that age group during the age group divided by the female graph includes births and induced abortions. Abortion data were also conception was used to define age were calculated as 1,000 times the compare these rates directly. The "all births" rates and the "repeat "pregnancy" category used in the Unit. The mother's age at time of categories for pregnancies. Rates obtained from the Vital Records births" rate use different the three-year period.

# **JUVENILE ARRESTS**

Data on juvenile arrests were compiled by the Uniform Crime Reports Unit, Georgia Crime Information Center, Georgia Bureau of Investigation. The data were obtained from summary reports submitted by local law enforcement agencies. The total number of arrests was the sum of the number of arrests for Part I and Part II offenses. The numerator of each ratio was the total number of arrests among juveniles ages 10

through 17. The denominators were the resident population ages 10 through 17. Since arrest data can represent an incident involving a non-resident, this indicator is expressed as a ratio of arrests to the population (see "Rate or Ratio" above for further explanation). A juvenile can also be arrested more than once. The ratios were the number of arrests per 100 youths ages 10 through 17 for 1992-1994 and 1995-1997.

# **FAMILIES STARTING AT RISK**

(unmarried). The numerators for "at school graduate), and marital status least one" risk factor were the sums Data on first births to mothers with denominators were all first births to of all first births to women who had calculated by multiplying 100 times the sums of first births with at least compiled from the birth certificate at least one of the risk factors. The considered were age (less than 20 Georgia residents. The rates were one risk factor, divided by all first years old), education (not a high records. The three risk factors one or more risk factors were

births. The numerators for "all three" risk factors were all first births to mothers who had all three of the risk factors. The rates were calculated as 100 times the number of first births to mothers with all three risk factors, divided by all first births.

# ABUSED & NEGLECTED CHILDREN

Data were compiled from confirmed Department of Human Resources. If abused represented two incidents of One child could have more than one to be confirmed. An incident count maltreatment events that occurred. produced by the Division of Family occurred, a report was determined incident. For example, a child who abuse. The number refers to 1997 incidents for 1997 only divided by and Children Services, Georgia only. The rate was calculated as 1,000 times the total number of evidence that abuse or neglect incident reports of child abuse was physically and emotionally there was substantial credible the population under age 18. represented the number of

# HIGH SCHOOL DROPOUTS

Department of Education. Students Data on high school dropouts were obtained from the Georgia

Incarcerated/Under Jurisdiction of left school for one of the following were reported as dropouts if they easons: Marriage, Expelled, Financial Hardship/Job,

Authority, Low Grades/School Juvenile or Criminal Justice

Failure, Military, Adult Education/ Removed for Lack of Attendance, Postsecondary, Pregnant/Parent,

Serious Illness/Accident and

dropouts from grades 9 through 12 Unknown. The numerators for the 1997 rates were the numbers of

reported by the school system from October 1996 to October 1997. The denominators were enrollments in October 1996. The rate was

number of dropouts divided by the calculated as the 100 times the

number enrolled during the year. reported from October 1995 to The 1996 rate used dropouts

October 1996 and the enrollment in All city school systems were added October 1995. Percent change was calculated between 1996 and 1997.

to the numerator and denominator of the county in which they are located.

#### **SCORES ON THE IOWA TEST** READING AND MATH OF BASIC SKILLS

the average student in the county or oublic education system is required sub-tests. Percentile scores refer to national sample of students for the Education. Every student in grades program. The data were percentile displayed because only one year of reference group with scores below 1991-92 school year. No number or scores of students on the Reading Comprehension and Mathematics three, five, and eight in Georgia's state. The reference group was a Skills (ITBS) were obtained from number. No percent change was indicator refers to a score, not a rate was displayed because this Data for the Iowa Test of Basic data was provided. A weighted students taking the test as the average, using the number of to participate in this testing the percent of students in a the Georgia Department of

and county school systems for those weight, was utilized to combine city counties which have a city school system.

# Ь О Z

#### **FEATURES**

- The first Georgia KIDS COUNT Factbook was produced in 1992; 1993 and 1994
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- 6 Duncan, G., & Brooks-Gunn, J. (eds.). (1997). Consequences of growing up poor. New York: Russell Sage Press.
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    Work for Georgia Families, Georgians For
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    Georgia's Poor Children and their
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# INFANT MORTALITY

- 1 The Annie E. Casey Foundation. (1998).

  Kids Count Data Book: State Profiles of
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- 2 National Institute of Child Health and Human Development, National Institutes of Health. (1997). Sudden Infant Death Syndrome. Bethesda, MD: NICHD.
- S For more information, contact the Georgia SIDS and Other Infant Death Information and Counseling Program, Child and Adolescent Health Unity, Georgia Division of Public Health (404 679-0545). This program educates the public about reducing the risk of SIDS and also provides bereavement support for Georgia families who have experienced an infant death.
- 4 Data for the graph are based on deaths to Georgia infants under one year of age born in 1996.
- 5 The national weight distributions used to define SGA are only valid for singleton black or white infants with known gestational age from 25 to 42 weeks.

"Other" includes infants other than very preterm for which appropriateness of weight for gestational age cannot be determined. Some reasons are multiple gestation (e.g., twins), more than 42 weeks gestation, and race other than black or white

### CHILD DEATHS

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# DR. DOUGLAS BACHTEL

University of Georgia College of Family & Consumer Sciences

# MR. NEAL BERINHOUT

Kilpatrick Stockton, LLP

# **MR. CURTIS BRANTLEY**

Children's Initiative Ware County

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